

1 F Graduates and General Relationships

8 Specific Relationships Systematically Presented by Mr. B. H.

1 Boston University, 1943-1945

Martha Ruth Smith

Dear R.S.

I thought you might
be interested in the
following -

Income from Pre-Nursing Students
by academic years.

-14
triple

41-42

4,477.50

-34

'42-43

10,660.00

-22

43-44

7,638.50

-39

'44-'45

Fall - only \$6660.00

(#s are ^{averaged} for I & II Sem to indicate
what we averaged them out
year)

If you want to call me
& have me read off names
of pre-nursing students you can

get the proportion ~~that~~ was
headed directly for "M. J. N."

You may be interested in the
following too -

Placement of Semester hours
carried by pre-nurse students

'42-'43 - Sch of Ed * 649 hrs.

C. L. A. 456 "

(* of these 114 hrs. were in
Introd. to Nursing (Ed In)

43-'44 Sch. of Ed *^{*} 335

C. L. A. 328

(* * of these 86 hrs. were Intr. to h)

Sch of Ed Courses other than Ed In -
American Civilization

C. L. A. Courses -

Biology, Chemistry, English
on R.S.

March 16, 1943

Dean Durrell

M. R. Smith

Considerations relative to the possibility of Boston University participating in helping meet the nation's need for, and the Federal Government's efforts to, enroll 65,000 students in nursing schools in 1943.

CONSIDERATION 1: Is there something that Boston University might do to increase the opportunity for young women with two years of college to continue in college with a major in Nursing and graduate after three more years with a diploma and bachelor's degree in nursing?

CONSIDERATION 2: Is there something that Boston University might be ready to do to share in the program of the Victory Nurse Corps when and if Congress votes the \$50,000,000 appropriation which is being sought to subsidize it, and which will be administered by the U.S. Public Health Service.

Pertinent questions and data related to the foregoing are submitted herewith:

Question 1: What is a collegiate nursing school?

Collegiate nursing school is a complete structural and functional unit for the conduct of a program of nursing education as an integral part of a college or university.

Question 2: How does the collegiate nursing school program differ essentially from the typical hospital training school program?

Basic biological sciences taught more comprehensively to develop an understanding of nursing principles

Social Sciences and humanities included to develop an understanding of human needs and values, and to gain the social insights necessary for professional practice.

Clinical nursing program rounded out to include psychiatric, communicable disease and public health aspects in addition to the four basic clinical sciences (medical, surgical, pediatric and obstetric) required by state law of every approved nursing school. This completely rounded out clinical nursing program of experience is scheduled to meet the educational need of the individual collegiate nursing student over a 24 month period, instead of scheduled to meet an individual hospital's need for nursing service over a 36 month period.

Question 3: What are typical curricular patterns of collegiate nursing schools?

(See fabricated data)

R. Smith

Considerations relative to the possibility of the establishment of a nursing school in the region's need for nursing personnel are being studied. The enrollment of nursing students in nursing schools is 65,000.

QUESTION 1: Is there something that is being done to encourage young women to enter the nursing profession? Is there something that is being done to encourage young women to enter the nursing profession? Is there something that is being done to encourage young women to enter the nursing profession?

ANSWER 1: There is something that is being done to encourage young women to enter the nursing profession. There is something that is being done to encourage young women to enter the nursing profession. There is something that is being done to encourage young women to enter the nursing profession.

QUESTION 2: What is the typical hospital doing to encourage young women to enter the nursing profession?

ANSWER 2: The typical hospital is doing something to encourage young women to enter the nursing profession. The typical hospital is doing something to encourage young women to enter the nursing profession. The typical hospital is doing something to encourage young women to enter the nursing profession.

QUESTION 3: How does the college prepare its students for the nursing profession?

ANSWER 3: The college prepares its students for the nursing profession by providing them with a strong foundation in the sciences and humanities. The college prepares its students for the nursing profession by providing them with a strong foundation in the sciences and humanities.

QUESTION 4: What are the typical hospital doing to encourage young women to enter the nursing profession?

(22-10-1944)

Question 4: What possibilities for developments at Boston University might be explored?

For Type A--Five year collegiate nursing program.

Steps to be taken

1. Survey New England Women's Junior Colleges, and others, to see if numbers that evidenced interest in 1942 for such a collegiate nursing program still exist. If they do, accept them as transfer students at Boston University.
2. Survey existing nationally accredited nursing schools in New England and determine if some or all of them can and would accept these students for 24 months prescribed clinical nursing program.
3. If these schools will not accept these students for 24 months clinical nursing program, survey possibility of organizing new clinical fields.
4. Set up a one year college program for the fifth year for these students.
5. Set up a program of studies for the two pre-professional years in order that students may enter through Boston University as well as to transfer to it.
6. Set up one preparatory term at Boston University in which transfer students and our own students would have introductory professional nursing courses.
7. Organize a new college--Boston University College of Nursing--which would grant a B. S. in Nursing.

Major Problems Involved

1. Financing the setting up of a new college at Boston University--with Dean, Registrar, and additional instructors, adding nursing classroom, library, and offices.
2. Securing adequate opportunities for clinical nursing program.

For Type B--Accelerated Four Year War Program

Steps to be taken

1. Outline program of studies for a one year college preparatory course for nursing. This would be utilized by our own collegiate student. It might be offered to other hospital nursing schools, if they desired to send their students to it and use it in lieu of conducting the preparatory term themselves.
2. Arrange a program of studies for fourth year of course.
3. Survey existing nationally accredited schools of nursing in New England to determine if some or all of them could and would accept these students for a 24 month clinical nursing program prescribed and contracted for by Boston University.
4. In order to cooperate with Victory Nurse Corps, if and when it develops, submit our proposal to Massachusetts Approving Authority for Schools for Nurses for approval of
 - a. Substitution of our first year program for usual 4 month preparatory program in a hospital school of nursing.
 - b. Permitting the student for the duration to receive diploma in nursing at end of 24 months of clinical nursing, if she so desires.
5. Organize a new college--Boston University College of Nursing--which would grant a B. S. in Nursing.

Question 4: What possibilities for development are there in this field? Explain.

For Type A--Five year college nursing program.

Steps to be taken

1. Survey New England Women's Junior Colleges, and others, to see if members that evidenced interest in 1952 for a college nursing program will exist. If they do, accept them as members of Boston University.
2. Survey existing hospital nursing schools in New England and determine if some or all of them can and would accept these students for a college nursing program.
3. If these schools will not accept these students for a college nursing program, survey possibility of establishing new clinical schools.
4. Set up a one year college program for the fifth year for these students.
5. Set up a program of studies for the two pre-nursing years in order that students may enter through Boston University as well as transfer to it.
6. Set up one preparatory term at Boston University in which transfer students and our own students would have introductory professional nursing courses.
7. Organize a new college--Boston University College of Nursing--which would grant a B.S. in Nursing.

Major Problems Involved

1. Financing the setting up of a new college at Boston University--with Dean, Registrar, and additional librarians, adding nursing classroom, library, and offices.
2. Securing adequate opportunities for clinical nursing practice.

For Type B--Accelerated four year program

Steps to be taken

1. Outline program of studies for a one year college preparatory course for nursing. This would be followed by one year college studies. It might be offered to other hospital nursing schools, if they desired to send their students to it and see it in line of continuing the preparatory term themselves.
2. Through a program of studies for fourth year of nursing.
3. Survey existing nationally accredited schools of nursing in New England to determine if some or all of them could and would accept these students for a 84 month clinical nursing program (pre-nursing and nursing) for by Boston University.
4. In order to cooperate with other New England schools, it and when it develops, submit our proposal to Massachusetts Nursing School for Schools for Nurses for approval of.
5. Institution of our first year program for nursing a single preparatory program in a hospital school of nursing.
6. Establish the student for the diploma to receive diploma in nursing at end of 84 months of clinical nursing. It can be tested.
6. Organize a new college--Boston University College of Nursing--which would grant a B.S. in Nursing.

Major Problems Involved

1. Financing a new school etc. as above in 1.
2. Making arrangements for clinical experience, etc. as above.
3. Arranging with C.L.A. to teach the basic sciences applet to nursing.
4. Teaching nutrition and cookery.
5. Contracting with a hospital for the use of their facilities for the practice work in the course Introduction to Nursing Principles and Practices.
6. Determining that school organized on this plan is eligible for membership in Association of Collegiate Schools of Nursing.

Question 5: In the event that Boston University officials desire to consider further developing and financing a collegiate nursing program, should it not be developed with the assistance and recommendations of the

- a. M.L.N.E. Advisory Committee on the Nursing Education program
- b. Regional Nursing Education Consultant of the U.S. Public Health Service
- c. Regional Consultant of the National League of Nursing Education on the Acceleration of the Nursing School Program?

Administrative Committee of School of Nursing

Faculty

Admissions	Curriculum	Health	Admissions etc.	
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Major Problems Involved

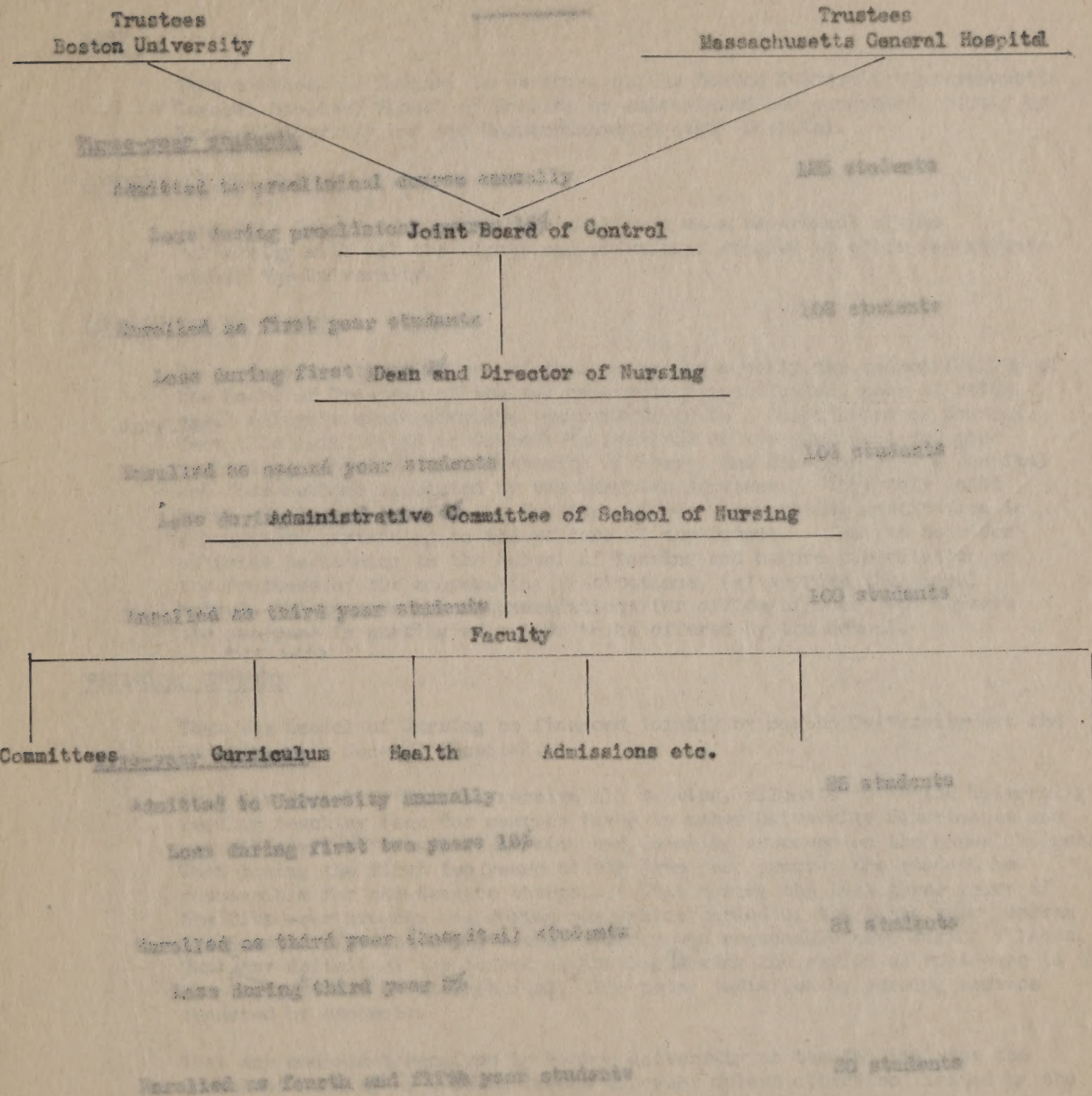
1. Financing a new school etc. as above in 1.
2. Making arrangements for clinical experience, etc. as above.
3. Arranging with G.I.A. to teach the basic sciences applied to nursing.
4. Teaching nutrition and cookery.
5. Contracting with a hospital for the use of their facilities for the practice work in the course instruction to nursing principles and practices.
6. Determining that school organized on this plan is eligible for membership in Association of Colleges of Nursing.

Question 5: In the event that Boston University officials desire to consider further developing and financing a college nursing program, should it not be developed with the assistance and recommendations of the

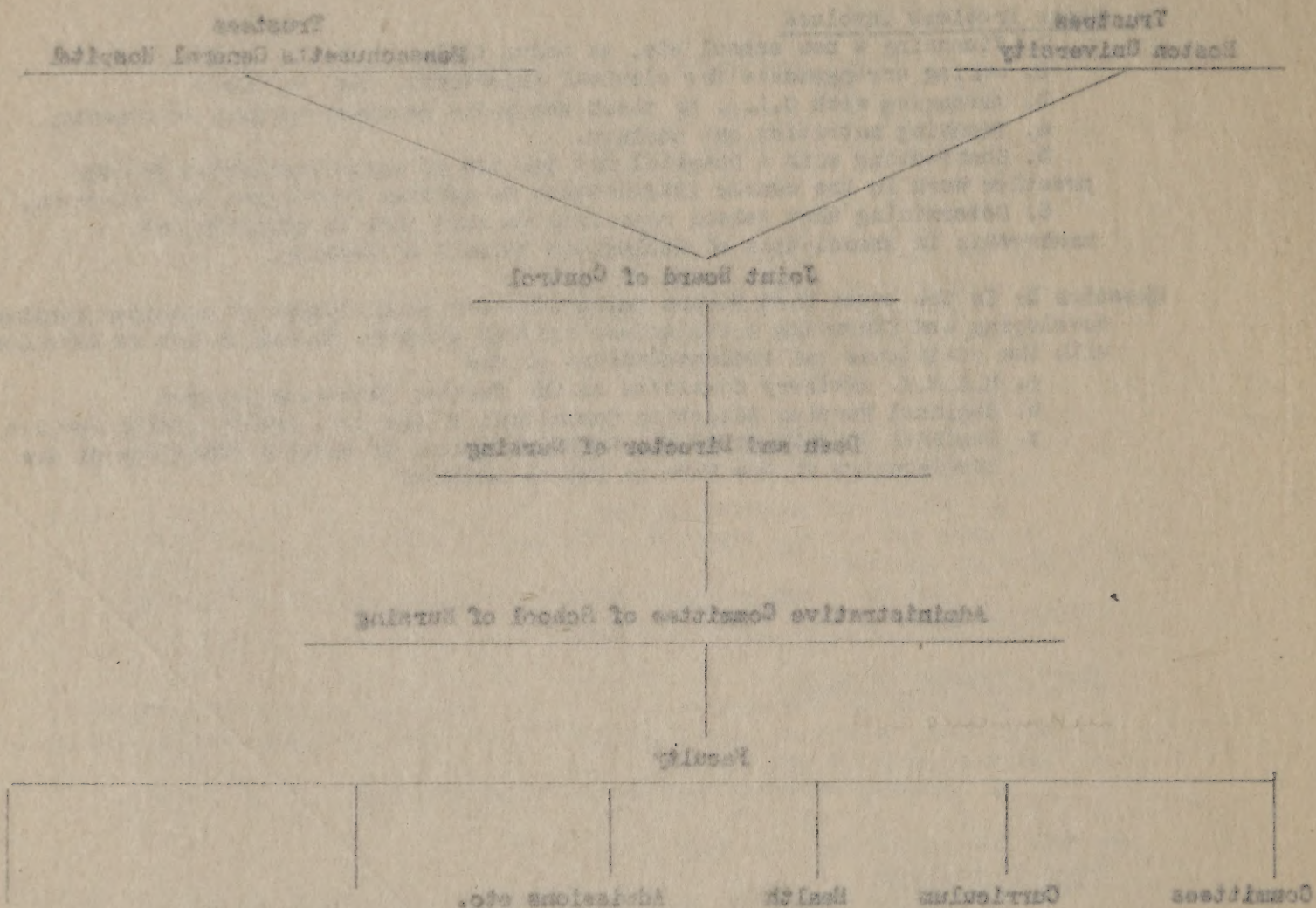
- a. N.E.N.E. Advisory Committee on the Nursing Education program
- b. Regional Nursing Education Council of the U.S. Public Health Service
- c. Regional Council of the National League of Nursing Education on the Association of the Nursing School Program?

READJUSTED PATTERN SHOWING ORGANIZATION AND CONTROL

Method Used to Determine Student Number



RECALIBRATED PATTERN SHOWING ORGANIZATION AND CONTROL



March 7, 1945 6

SUGGESTIONS FOR A NURSING SCHOOL

Method Used to Determine Annual School Enrollment

NAME

That a School of Nursing be known as the Boston University-Massachusetts General Hospital School of Nursing be established and conducted jointly by Boston University and the Massachusetts General Hospital.

Three-year students

Admitted to preclinical course annually 125 students

Loss during preclinical course 14% established as a Department of the University with all the rights and privileges granted to other Departments within the University.

Enrolled as first year students 108 students

Loss during first year 4% of this School be equally the responsibility of the Board of Trustees of the two cooperating institutions each of which shall delegate administrative responsibility to a Joint Board of Control.

Enrolled as second year students 104 students That this Joint Board of Control be composed of the President and four University Trustees, the Director of the Hospital and four members appointed by the Hospital Trustees. That this Joint

Loss during second year 4% the Trustees of each cooperating institution in all matters pertaining to the welfare of the School. That it consider policies pertaining to the School of Nursing and before presentation to the Trustees of the cooperating institutions, (a) approve the annual

Enrolled as third year students 100 students recommendations for office of the School. That the programs in nursing education to be offered by the School.

Director

FINANCIAL SUPPORT

That the School of Nursing be financed jointly by Boston University and the Massachusetts General Hospital.

Five-year students

Admitted to University annually 25 students receive all tuition, allocate regular teaching fees for courses taken in other University Departments and

Loss during first two years 15% and teaching approved on the annual budget. That during the first two years of the five year program the student be responsible for maintenance charges. That during the last three years of

Enrolled as third year (hospital) students 21 students the five year program and during the entire period of the three year program and reasonable expenses during illness.

Loss during third year 5% During the period of residence in the hospital, this being justified by nursing service rendered by students.

That any endowment received by Boston University or the Hospital for the School of Nursing be used for the expenses unless otherwise limited by the deed of gift.

BUDGET

That the budget of the School of Nursing be prepared annually by the Dean of the School and submitted to both the President of the University and the Director of the Hospital prior to its referral to the Joint Board of Control.

312
66
378

Method Used to Determine Annual School Enrollment

135 students

Admitted to preclinical course annually
Loss during preclinical course 145

108 students

Enrolled as first year students
Loss during first year 45

104 students

Enrolled as second year students
Loss during second year 45

100 students

Enrolled as third year students

38 students

Admitted to University annually
Loss during first two years 145

31 students

Enrolled as third year (hospital) students
Loss during third year 35

30 students

Enrolled as fourth and fifth year students

SUGGESTIONS FOR A SPECIFIC PROPOSAL1st Draft

8/

NAME

That a School of Nursing to be known as the Boston University-Massachusetts General Hospital School of Nursing be established and conducted jointly by Boston University and the Massachusetts General Hospital.

AUTONOMY OF THE SCHOOL

That this School of Nursing be established as a Department of the University with all the rights and privileges granted to other Departments within the University.

ADMINISTRATIVE CONTROL

That administrative control of this School be equally the responsibility of the Board of Trustees of the two cooperating institutions each of which shall delegate administrative responsibility to a Joint Board of Control. That this Joint Board of Control be composed of the President and four members appointed by the University Trustees, the Director of the Hospital and four members appointed by the Hospital Trustees. That this Joint Board of Control act for the Trustees of each cooperating institution in all matters pertaining to the welfare of the School. That it consider policies pertaining to the School of Nursing and before presentation to the Trustees of the cooperating institutions, (a) approve the annual budget, (b) approve the recommendations for office of Dean, (c) approve the ~~programs~~ in nursing education to be offered by the School.

carried

FINANCIAL SUPPORT

That the School of Nursing be financed jointly by Boston University and the Massachusetts General Hospital.

That the School of Nursing receive all tuition, allocate to Boston University regular teaching fees for courses taken in other University Departments and pay all charges for administration and teaching approved on the annual budget. That during the first two years of the five year program the student be responsible for maintenance charges. That during the last three years of the five year program and during the entire period of the three year program the Hospital furnish room, board, laundry and reasonable care during illness. That any deficit of the School of Nursing During the period of residence in the Hospital, be met by the Hospital, this being justified by nursing service rendered by students.

That any endowment received by Boston University or the Hospital for the School of Nursing be used to reduce expenses unless otherwise limited by the deed of gift.

BUDGET

That the budget of the School of Nursing be prepared annually by the Dean of the School and submitted to both the President of the University and the Director of the Hospital prior to its referral to the Joint Board of Control.

ADMINISTRATIVE STAFF

-2-

That the School be under the direction of the Dean who shall serve also as Director of Nursing of the Massachusetts General Hospital. That the nomination for Dean be made jointly by the President of the University and the Director of the Hospital. That her appointment be approved by the Boards of Trustees of the Boston University and the Massachusetts General Hospital and that she carry the responsibilities at Boston University assigned to Deans of University Departments in the University By-Laws and at the Massachusetts General Hospital those delegated by the Director of the Hospital to the Director of the Nursing School and the Nursing Service.

In the event that the nomination for Dean submitted by the University President and the Hospital Director shall be rejected by the Trustees of either Board, the reasons for such rejection shall be stated in writing, and the nomination shall be withdrawn. Other nominations shall then be submitted until a nomination satisfactory to both Boards of Trustees is found.

That the Faculty of the School of Nursing consist of professors, associate professors, and assistant professors as designated by the Dean and approved by the President of the University. The number of each to be appointed according to the policy of the University. Preparation in nursing shall be considered as professional preparation for faculty status.

~~All persons appointed to the Faculty to hold at least a Baccalaureate degree.~~ → out

That the Faculty of the School be responsible for the development and progressive improvement of the teaching program.

That the Staff of Instruction include all full, associate and assistant professors, instructors, lecturers, and teaching fellows. These shall be subject to the University regulations and be eligible for the University privileges accorded to staff members of corresponding status.

That all members of the administrative or instructional staff holding appointments in the School of Nursing be responsible through the Dean to the President and to the Hospital Director for instruction given in the School and through the Dean, who is also Director of Nursing, to the Hospital Director for nursing service in the Hospital.

STUDENT FEES AND ALLOWANCES

That the student enrolled in the five-year program pay all regular tuition and fees required by the University during the first two years and for any subsequent courses given by instructional staff from other Departments in the University. Students living in the University residences will also pay maintenance costs. In return, the student will be given all privileges accorded to students similarly enrolled.

That on entrance to the clinical period the five-year student will pay the regular tuition and fees of that period. In return the School of Nursing will furnish instruction. The Hospital during this clinical period will furnish maintenance including board, room, and laundry and health service. Minor illnesses will be cared for in the Student Nurses Infirmary. Illnesses of a more serious nature will be cared for in the Hospital without cost to the student for a reasonable length of time. The Hospital cannot

assume financial responsibility for extended care of illness that may result from defects or conditions that existed before entrance or for illness of a chronic nature.

SCHOOL HEADQUARTERS

That the offices of the School of Nursing be at the Massachusetts General Hospital and for the present be housed without rental charge.

AGREEMENT

That while the Boston University-Massachusetts General Hospital School of Nursing is being conducted, neither the Boston University or Massachusetts General Hospital shall set up any other separate school of nursing or a separate program in basic nursing education without agreement of the other party.

That this agreement shall go into effect on the date agreed upon by both parties. That if either party wishes to withdraw from the agreement, withdrawal shall be effective only after one year's notice. All students enrolled in the School at such a time shall be given opportunity to complete the full program as planned before withdrawal is final.

Hand
Signed
S.C.

Suggestions

for Specific Program

March 19-1945

As the Board of Trustees of the University of California at Berkeley is responsible for the general administration of the University, it is the duty of the Board to consider and act upon all matters of a general nature.

GOVERNMENT

That the office of the School of Nursing be at the University of California at Berkeley and that the present be housed at the present location.

AGREEMENT

That while the Board of Trustees of the University of California at Berkeley is being constituted, and that the Board of Trustees of the University of California at Berkeley shall act in the interim as the Board of Trustees of the University of California at Berkeley, the Board of Trustees of the University of California at Berkeley shall act in the interim as the Board of Trustees of the University of California at Berkeley.

That this agreement shall be into effect on the date of the signing of this agreement. That this agreement shall be into effect on the date of the signing of this agreement. That this agreement shall be into effect on the date of the signing of this agreement. That this agreement shall be into effect on the date of the signing of this agreement.

SUGGESTIONS FOR A CONTRACTUAL AGREEMENT

ADMINISTRATIVE STAFF

NAME -

A School of Nursing to be known as the Boston University-Massachusetts General Hospital School of Nursing shall be established and conducted jointly by Boston University and the Massachusetts General Hospital. For the Hospital. Her appointment shall be approved by the Board of

AUTONOMY OF THE SCHOOL

the Boston University and the Massachusetts General Hospital. She shall carry the responsibilities at Boston University assigned to Deans of This School of Nursing shall be established as a Department of the University with all the rights and privileges granted to other Departments within the University. the Nursing School.

ADMINISTRATIVE CONTROL

that the nomination for Dean submitted by the University President and Hospital Director shall be rejected by the Trustees of either The Administrative control of this School shall be equally the responsibility of the Board of Trustees of the two cooperating institutions each of which shall delegate administrative responsibility to a Joint Board of Control.

This Joint Board of Control shall be composed of the President and four members appointed by the University Trustees, the Director of the Hospital and four members appointed by the Hospital Trustees, and the Dean of the School of Nursing who shall be ex-officio without vote. to be appointed to be according to the policy of the University. Preparation in nursing

This Joint Board of Control shall act for the Trustees of each cooperating institution in all matters pertaining to the welfare of the School.

It shall consider policies pertaining to the School of Nursing and before presentation to the Trustees of the cooperating institutions, (a) approve the annual budget, (b) approve the recommendation for office of Dean, (c) approve the programs in nursing education to be offered by the School. professors, instructors, lecturers, and teaching fellows. These shall be

FINANCIAL SUPPORT

to the University regulations and be eligible for the University privileges accorded to staff members of corresponding status.

The School of Nursing shall be financed jointly by Boston University and Massachusetts General Hospital. responsible through the Dean to the

The School of Nursing shall receive all tuition and other fees. The School It shall pay to Boston University regular teaching fees for courses taken in other Departments. This shall apply to both three - and five - year students.

STUDENT FEES

During the first two college years of the five-year course, the School shall pay only tuition and other regular fees. The student is responsible for all maintenance charges during this period. All pay all regular tuition

For three-year students and for the last three years of five-year students the School provides room, board and teaching laundry. Any deficit of the School of Nursing during this period shall be met by the Hospital, this being justified by nursing service rendered by students. All give all privileges

Any endowment received by Boston University or the Hospital for the School of Nursing shall be used to reduce expenses unless otherwise limited by deed of gift. and fees of that period. In return the School of Nursing will furnish instruction. The Hospital during this clinical period will

BUDGET

furnish maintenance including board, room, and laundry and health service. Minor illnesses will be cared for in the Student Nurses Infirmary.

The budget of the School of Nursing shall be prepared annually by the Dean of the School and submitted to both the President of the University and the Director of the Hospital prior to its referral to the Joint Board of Control.

ADMINISTRATIVE STAFF

The School shall be under the direction of a Dean who shall have also as Director of Nursing of the Massachusetts General Hospital. The Dean shall be nominated jointly by the President of the University and the Director of the Hospital. Her appointment shall be approved by the Board of Trustees of the Boston University and the Massachusetts General Hospital. She shall carry the responsibilities at Boston University assigned to Dean of University Departments in the University of Iowa and at the Massachusetts General Hospital those delegated by the Director of the Hospital to the Director of the Nursing Service and the Nursing School.

In the event that the nomination for Dean submitted by the University President and Hospital Director shall be rejected by the Trustees of either Board, the reasons for such rejection shall be stated in writing, and the nomination shall be withdrawn. Other nominations shall then be submitted until a nomination satisfactory to both boards of trustees is found.

The faculty of the School of Nursing shall consist of professors, associate professors, and assistant professors designated by the Dean and approved by the President of the University. The number of each to be appointed shall be according to the policy of the University. Preparation in nursing shall be considered as professional preparation for faculty status. All persons appointed to the faculty shall hold at least a Bachelor's degree.

The faculty of the School shall be responsible for the development and progressive improvement of the teaching program. The staff of instruction shall include all full, associate, and assistant professors, instructors, lecturers, and teaching fellows. These shall be subject to the University regulations and be eligible for the University privileges accorded to staff members of corresponding status. All members of the administrative or institutional staff holding appointments in the School of Nursing shall be responsible through the Dean to the President and to the Hospital Director for instruction given in the School and through the Dean, who is also Director of Nursing, to the Hospital Director for nursing service rendered in the Hospital.

STUDENT FEES AND ALLOWANCES

The student enrolled in the five-year program will pay all regular tuition and fees required by the University during the first two years and for any subsequent courses given by institutional staff from other departments in the University. Students living in the University residences will also pay maintenance costs. In return, the University will give all privileges accorded to students similarly enrolled. On entrance to the clinical period the five-year student will pay the regular tuition and fees of that period. In return the School of Nursing will furnish instruction. The Hospital during this clinical period will furnish maintenance including board, room, and laundry and health services. Other illnesses will be cared for in the Student Nurses Infirmary. Illnesses of a more serious nature will be cared for in the Hospital without cost to the student for a reasonable length of time. The Hospital can not

assume financial responsibility for extended care of illness that may result from defects or conditions that existed before entrance or for illnesses of a chronic nature.

PROGRAMS

(Note: There should be a paragraph here which defines the programs to be offered, and the admission requirements. This will be inserted after the conference with Boston University authorities.)

AGREEMENT

While the Boston University - Massachusetts General Hospital School of Nursing is being conducted, neither the Boston University or Massachusetts General Hospital shall set up any other separate school of nursing or a separate program in basic nursing education without agreement of the other party.

This agreement shall go into effect on [blank]. If either party wishes to withdraw from the agreement, withdrawal shall be effective only after one year's notice. All students enrolled in the School at such a time shall be given opportunity to complete the full program as planned before withdrawal is final. The student enrolled in the three year program will pay all regular tuition and fees of that program. In return, the School of Nursing will furnish instruction. The Hospital will furnish maintenance including Board, room and laundry and health service as described above for five-year students.

FINANCIAL ARRANGEMENTS

That the School of Nursing be financed jointly by Boston University and the Massachusetts General Hospital.

That the School of Nursing receive all tuition, allocate to Boston University regular teaching fees for courses taken in which University professors and pay all charges for administration and instruction covered on the annual budget. That during the first two years of the five year program the student be responsible for tuition and charges. That during the last three years of the five year program and during the entire period of the three year program the Hospital furnish room, board, laundry and maintenance and health service. That any deficit of the School of Nursing during the period of residence in the Hospital be met by the Hospital, who have benefited by nursing services rendered by students.

That any endowment received by Boston University or the Hospital for the School of Nursing be given to the School of Nursing and not otherwise limited by the deed of gift.

That the budget of the School of Nursing be prepared annually by the Dean of the School and submitted to both the President of the University and the Director of the Hospital prior to its referral to the Joint Board of Control.

assume financial responsibility for extended care of illness that may result from defects or conditions that existed before entrance or for illnesses of a chronic nature.

PROGRAMS

(Note: There should be a paragraph here which defines the program to be offered, and the admission requirements. This will be inserted after the conference with Boston University authorities.)

AGREEMENT

While the Boston University - Massachusetts General Hospital School of Nursing is being conducted, neither the Boston University or Massachusetts General Hospital shall set up any other separate school of nursing or a separate program in basic nursing education without agreement of the other party.

This agreement shall go into effect on _____
If either party wishes to withdraw from the agreement, withdrawal shall be effective only after one year's notice. All students enrolled in the school at such a time shall be given opportunity to complete the full program as planned before withdrawal is final.
The student enrolled in the three year program will pay all regular tuition and fees of that program. In return, the School of Nursing will furnish instruction. The Hospital will furnish maintenance including board, room and laundry and health service as described above for five-year students.

GENERAL AGREEMENT

The student enrolled in the three year program shall pay all regular tuition and fees of that program. In return, the School of Nursing will furnish instruction. The Hospital will furnish maintenance including board, room and laundry and health service as described above for five-year students.

Nid.

Tentative

SUGGESTIONS FOR A SPECIFIC PROPOSAL

NAME

That a School of Nursing to be known as the Boston University-Massachusetts General Hospital School of Nursing be established and conducted jointly by Boston University and the Massachusetts General Hospital.

AUTONOMY OF THE SCHOOL

That this School of Nursing be established as a Department of the University with all the rights and privileges granted to other Departments within the University.

ADMINISTRATIVE CONTROL

That administrative control of this School be equally the responsibility of the Board of Trustees of the two cooperating institutions each of which shall delegate administrative responsibility to a Joint Board of Control. That this Joint Board of Control be composed of the President and four members appointed by the University Trustees, the Director of the Hospital and four members appointed by the Hospital Trustees. That this Joint Board of Control act for the Trustees of each cooperating institution in all matters pertaining to the welfare of the School. That it consider policies pertaining to the School of Nursing and before presentation to the Trustees of the cooperating institutions, (a) approve the annual budget, (b) approve the recommendations for office of Dean, (c) approve the ~~programs in nursing education~~ to be offered by the School.

Helpful to look at document

Joint Bd - Authority

Adm. Com - Exec. Sec.

Nursing Service division of authority

not shown

Dean rep. directly to Hospital Director for nursing service

FINANCIAL SUPPORT

That the School of Nursing be financed jointly by Boston University and the Massachusetts General Hospital.

No conf. yet to know what B.U. will do financially

STUDENT RESIDENCE

That the School of Nursing receive all tuition, allocate to Boston University regular teaching fees for courses taken in other University Departments and pay all charges for administration and teaching approved on the annual budget. That during the first two years of the five year program the student be responsible for maintenance charges. That during the last three years of the five year program and during the entire period of the three year program the Hospital furnish room, board, laundry and reasonable care during illness. That any deficit of the School of Nursing during the period of residence in the Hospital, be met by the Hospital, this being justified by nursing service rendered by students.

Take the students rendering nursing service to the Hospital

sheet # 3

4, 5

(6-7-8

exp. auto.

That any endowment received by Boston University or the Hospital for the School of Nursing be used ~~to reduce expenses~~ unless otherwise limited by the deed of gift. ^{to reduce expenses}

BUDGET

That the budget of the School of Nursing be prepared annually by the Dean of the School and submitted to both the President of the University and the Director of the Hospital prior to its referral to the Joint Board of Control.

expenses you'd mean that

116

PROPOSITION FOR A SCHOOL

This school of nursing is to be known as the Boston University School of Nursing and is to be located in the Boston University building.

ARTICLE I

The purpose of this school is to provide for the education of nurses in the field of nursing.

ARTICLE II

The school shall be organized as a corporation and shall have a board of directors. The board of directors shall have the power to elect and remove the officers and members of the school. The school shall have the power to receive and hold property, to sue and be sued, and to do all such other acts as may be necessary for the carrying out of its purposes.

ARTICLE III

The school shall be financed by the Boston University and the Massachusetts General Hospital. The school shall have the power to receive and hold property, to sue and be sued, and to do all such other acts as may be necessary for the carrying out of its purposes.

The school shall have the power to receive and hold property, to sue and be sued, and to do all such other acts as may be necessary for the carrying out of its purposes.

ARTICLE IV

The school shall have the power to receive and hold property, to sue and be sued, and to do all such other acts as may be necessary for the carrying out of its purposes.

ADMINISTRATIVE STAFF

That the School be under the direction of the Dean who shall serve also as Director of Nursing of the Massachusetts General Hospital. That the nomination for Dean be made ^{jointly} by the President of the University and the Director of the Hospital. That her appointment be ^{approved} by the Boards of Trustees of the Boston University and the Massachusetts General Hospital and that she carry the responsibilities at Boston University assigned to Deans of University Departments in the University By-Laws and at the Massachusetts General Hospital those delegated by the Director of the Hospital to the Director of the Nursing School and the Nursing Service.

In the event that the nomination for Dean submitted by the University President and Hospital Director shall be rejected by the Trustees of either Board, the reasons for such rejection shall be stated in writing, and the nomination shall be withdrawn. Other nominations shall then be submitted until a nomination satisfactory to both Boards of Trustees is found.

That the Faculty of the School of Nursing consist of professors, associate professors, and assistant professors as designated by the Dean and approved by the President of the University. The number of each to be appointed according to the policy of the University. Preparation in nursing shall be considered as professional preparation for faculty status.

~~All persons appointed to the Faculty to hold at least a Baccalaureate degree.~~
That the Faculty of the School be responsible for the development and progressive improvement of the teaching program.

That the Staff of Instruction include all full, associate and assistant professors, instructors, lecturers, and teaching fellows. These shall be subject to the University regulations and be eligible for the University privileges accorded to staff members of corresponding status.

That all members of the administrative or instructional staff holding appointments in the School of Nursing be responsible through the Dean to the President and to the Hospital Director for instruction given in the School and through the Dean, who is also Director of Nursing, to the Hospital Director for nursing service in the Hospital.

STUDENTS FEES AND ALLOWANCES

That the student enrolled in the five-year program pay all regular tuition and fees required by the University during the first two years and for any subsequent courses given by instructional staff from other Departments in the University. Students living in the University residences will also pay maintenance costs. In return, the student will be given all privileges accorded to students similarly enrolled.

That on entrance to the clinical period the five-year student will pay the regular tuition and fees of that period. In return the School of Nursing will furnish instruction. The Hospital during this clinical period will furnish maintenance including board, room, and laundry and health service. Minor illnesses will be cared for in the Student Nurses Infirmary. Illnesses of a more serious nature will be cared for in the Hospital without cost to the student for a reasonable length of time. The Hospital can not

restriction from Univ
pt of me
University of location

See Cont test sheet # 10

This (first) letter 7
B.U.

RECOMMENDATIONS
FACTORS WHICH ARE TO BE CONSIDERED IN THE ESTABLISHMENT OF A
BOSTON UNIVERSITY - MASSACHUSETTS GENERAL HOSPITAL SCHOOL OF NURSING
AND WHICH MUST BE APPROVED UPON BEFORE A PROPOSAL CAN BE CONSIDERED

1. Recommendations relative to the preparation of the "general agreement."
2. Recommendations to be submitted to the Massachusetts General Hospital Board of Trustees
 - a) Plan for fees for students in the coordinated program.
 - b) Scholarships and loan fund to be established for students in the coordinated program.
 - c) Additional personnel and equipment which will serve the needs of both five-year and three-year students.
 - d) Need for an endowment for the School of Nursing, including both five and three-year programs.
- 3- That the B.U. - M.G.H. School be established on a trial basis of 10 years as other University Schools of Nursing have been established. *Both ways*
- 4- That the B.U. - M.G.H. School (1) admit students to a 5 year course qualifying for a degree and that this degree be such that the graduate may further qualify for study on the Master's degree level in B.U. or other universities offering programs in nursing education (2) admit students to a 3 year course qualifying for a diploma (3) admit college graduates qualifying for a diploma in 2 years and 4 months who may if they desire matriculate upon graduation in the Division of Nursing of the Boston University School of Education, for the Master's degree.

RS:BF
10/17/45

This (Brief) letter 8

B.U.

FACTORS WHICH ARE BASIC TO A PROPOSAL TO ESTABLISH A
BOSTON UNIVERSITY - MASSACHUSETTS GENERAL HOSPITAL SCHOOL OF NURSING
AND WHICH MUST BE AGREED UPON BEFORE A PROPOSAL CAN BE CONSIDERED

1- That the B.U. - M.G.H. School be an organization including these two institutions only.

2- That the B.U. - M.G.H. School be an ^{*Separate*} independent School within the University organization with autonomy similar to that of other undergraduate schools within the University. *the same measure*

3- That the B.U. - M.G.H. School be established on a trial basis of 10 years as other University Schools of Nursing have been established. *Both ways -*

4- That the B.U. - M.G.H. School (1) admit students to a 5 year course qualifying for a degree and that this degree be such that the graduate may further qualify for study on the Master's degree level in B.U. or other universities offering programs in nursing education (2) admit students to a 3 year course qualifying for a diploma (3) admit college graduates qualifying for a diploma in 2 years and 4 months who may if they desire matriculate upon graduation in the Division of Nursing of the Boston University School of Education, for the Master's degree.

- 5- That (1) the degree of B.S. or B.S. in Nursing be granted by the University to graduates of the 5 year program (2) the diploma be granted by the B.U. - M.G.H. School to graduates of the 3 year and 5 year programs.
- 6- That the form of organization adopted give equal control to the Boston University and the Massachusetts General Hospital Board of Trustees and Faculties e.g. see pattern hereto attached.
- 7- That a member of the University Staff be delegated to discuss budget items from the University point of view to add to the accompanying list suggested by the School of Nursing.

RELATIVE TO ENDOWMENTS

Is there some way of wording the clause "relative to endowments" so that Boston University will assume a fair share of the responsibility of the expense during the last three years of the 5-year course and during the years of the three year course? As the clause now stands in the "tentative proposal" it would appear that Boston University could use endowment monies given to the University "for the benefit of the School" while the student was in the University and need not feel any responsibility for the Hospital years. The University will be paid by all nursing students the same tuition as it receives from all non-nursing students. As far as we know now, the University has assumed no additional expense because of the Nursing School. As the "tentative proposal" is set up the Hospital assumes full cost for the three year students in the Hospital. The students during these Hospital years, however, are still Boston University students as well as Massachusetts General Hospital students, and the University should feel some responsibility for them. In addition to carrying the costs of the School, the Hospital must assume some what larger costs for nursing service due to decreased student hours on the wards. The fact that the hours would have to be shortened regardless of the University affiliation does not appear to be any reason why Boston University should not feel some obligation for the School of Nursing during the entire three or five years.

The trend to-day is toward shifting the costs of nursing schools from hospitals to educational institutions. Is there some way that this clause relative to endowment could show:-

- 1- That Boston University and Massachusetts General Hospital have a responsibility for instructional costs through out the entire years, - three or five.
- 2- That Massachusetts General Hospital has carried these costs in the past and is therefore assuming them now during the Hospital years, but that the costs will be some what greater with the University School and therefore the entire load should not be left to the Hospital.
- 3- That as endowment funds can be found by both institutions, income should be available to enable the School of Nursing to assume these costs and thus free money for necessary nursing service by a graduate staff.

Notes

Meeting was held March 19, 1945 to review proposal for Dr. Faxon to present to President Marsh. There were two major changes.

1 -Last lines of third paragraph - Administrative Control - "c) approve the programs in nursing education offered by the School" changed to "c) approve the curricula to be offered by the School."

2 -"That the nomination for Dean be made jointly by the President of the University and the Director of the Hospital. That her appointment be approved by the Boards of Trustees of the Boston University and the Massachusetts General Hospital and that she carry the responsibilities at Boston University assigned to Deans of University Departments etc." be changed to read "...nomination for Dean be made by the President of the University and the Director of the Hospital and presented to the Joint Board of Control, who shall approve the nomination and forward it to the Trustees of Boston University and the Massachusetts General Hospital for appointment, and that she carry the responsibility at Boston University assigned to Deans of University Departments etc."

It was decided before the Trustees met on Friday, March 23, that Mr. Gray and Mrs. Homans would meet with Miss Johnson and Miss Sleeper and Dr. Faxon. This meeting was held Tuesday, March 20. At the meeting of the Trustees on Friday, March 23 it was voted to give Dr. Faxon a vote of confidence, and he was instructed to proceed with the presenting of the proposal as "corrected" to President Marsh.

Dr. Faxon took the proposal to President Marsh on Wednesday, March 28th. Seven copies were later sent to President Marsh at his request. On April 16, 1945 a letter from President Marsh to Dr. Faxon read as follows "I have a note from Mr. Augustus P. Loring, Chairman of the Special Committee, telling me that the Committee has had a long and profitable discussion, but feel they need more information before they can render a report"- - - - -"I am writing you this note so that you will know that the matter is being given respectful consideration."

On May 9, 1945 President Marsh wrote a letter to Dr. Faxon enclosing the action of the Special Committee appointed by Boston University. Copies of this letter and of the report of that Committee were mailed to the members of this Committee on Saturday May 12, 1945.

April 13, 1945

Memorandum to Mr. Makechnie

From M. R. Smith

I am sending you this memorandum with my opinion of the proposals to be under consideration at the meeting on April 13, 1945 of Boston University Trustees Advisory Committee on the "BU--MGH Proposals."

There are a few points that have significance for nursing and nursing education that only a nurse could be expected to note. Also collegiate nursing education has developed a pattern that is peculiar to itself. There are, therefore, additional points that only those intimately concerned with college nursing education could interpret most significantly. Out of the last 16 years of my professional life, 15 of them have been while holding appointment on an academic faculty in relation to nursing education. Even so I feel qualified only to indicate points which I believe a group of professional nursing education consultants should advise on. In presenting these I recognize that you as an educational administrator and the Trustees and the President are dealing with all considerations in relation to educational policy and organization. Any points that I present here have nursing and nursing education inferences which are not identical in substance with points which you may be considering in relation to educational procedure.

General Hospital School of Nursing to the Special Committee of our Trustees

The following points are significant:

1. The membership of the Joint Board of Control
 2. The preparation accepted for the proposed faculty
 3. The three year and five year students combined need more information in certain courses apparently.
 4. The tuition charge for the clinical nursing education period
- I bring you this note so that you will know that the matter is being given respectful consideration.

In addition to these points that are included in the proposals there is one omission that it seems to me as a nurse is important. It would seem to me important also to the Boston University. Boston University's Charter makes it responsible for education while Massachusetts General Hospital's Charter makes it responsible for patient care. Therefore, of primary concern to the sponsoring educational institution is a statement regarding the standards that the curriculum would meet and the conditions under which it should be conducted. Again I bring up this point as a nurse and in relation to the point made above that certain aspects of the pattern developed for basic collegiate nursing education is different from any other professional education pattern.

April 13, 1945

Memorandum to Mr. Macdonald

From M. R. Smith

I am sending you this memorandum with my opinion of the proposals to be under consideration at the meeting on April 13, 1945, Boston University Trustees Advisory Committee on the "BU-MGH Proposals".

There are a few points that have significance for nursing and nursing education that only a nurse could be expected to note. Also college nursing education has developed a pattern that is peculiar to itself. There are, therefore, additional points that only those intimately concerned with college nursing education could interpret most significantly. Out of the last 10 years of my professional life, 15 of them have been while holding appointment on an academic faculty in relation to nursing education. Even so I feel qualified only to indicate points which I believe a group of professional nursing education consultants should advise on. In presenting these I recognize that you as an educational administrator and the Trustees and the President are dealing with all considerations in relation to educational policy and organization. Any points that I present here have nursing and nursing education references which are not identical in substance with points which you may be considering in relation to educational procedure.

The following points are significant:

1. The membership of the Joint Board of Control
2. The preparation accepted for the proposed faculty
3. The three year and five year students combined in certain courses apparently.
4. The tuition charge for the clinical nursing education period

In addition to these points that are included in the proposals there is one omission that it seems to me as a nurse is important. It would seem to me important also to Boston University. Boston University's Charter makes it responsible for education while Massachusetts General Hospital's Charter makes it responsible for patient care. Therefore, of primary concern to the sponsoring educational institution is a statement regarding the standards that the curriculum would meet and the conditions under which it should be conducted. Again I bring up this point as a nurse and in relation to the point made above that certain aspects of the pattern developed for basic college nursing education is different from any other professional education pattern.

C O P Y

Boston University
688 Boylston Street
Boston 16, Mass.

Office of the President

April 16, 1945

Dr. Nathaniel W. Faxon
Massachusetts General Hospital
Boston- Massachusetts.

Dear Dr. Faxon:

I referred the "proposals" recently submitted by you on the Boston University-Massachusetts General Hospital School of Nursing to the Special Committee of our Trustees.

I have a note from Mr. Augustus P. Loring Chairman of the Special Committee, telling me that the Committee has had a "long and profitable discussion" but feel that they need more information before they can render a report.

I am writing you this note so that you will know that the matter is being given respectful consideration.

With kind regards and all good wishes,
I am

Faithfully yours,

Signed - Daniel L. March, President

If we follow the recommendation of the Association of Collegiate Schools noted above, the Dean and faculty of the proposed School of Nursing would be appointed by the Board of Trustees of the University exclusively and through him to the Trustees of the University for the educational program of the 3-year course. The "Hospital" suggested in the Hospital's tentative proposal and in its place would be established an advisory committee to the School.

To: President Marsh
From: Professor Makechnie

May 9, 1945

Second, they are not willing to recommend that the University be committed to the establishment of a School of Nursing exclusively.

Dear President Marsh:

The special committee of the Trustees of Boston University appointed to consider the proposal of the Massachusetts General Hospital that a School of Nursing to be known as the Boston University-Massachusetts General Hospital School of Nursing be established met on Friday, April 13, 1945. The committee suggested that I seek the opinion of Miss Martha Ruth Smith and the other Nurse Educators within the University and that I bring to you their opinions and the reactions of the Members of the special committee of the trustees.

The trustees find three major objections to the tentative proposal made by the Massachusetts General Hospital.

First, they do not consider the equal division of administrative control between the University and the Hospital feasible.

Second, they doubt the advisability of the University assuming responsibility for the Hospital's nursing program. This objection seems valid not only from the point of view of the University but also from the point of view of current trends in collegiate nursing education. In its statement of policy concerning admission to membership, the Association of Collegiate Schools of Nursing sets forth the following:

"Active membership is open to an accredited school of nursing definitely organized as a constituent part of an accredited college or university which offers a basic professional, or a combined academic and basic professional curriculum leading to a baccalaureate or high degree.

They object specifically to the establishment of a School of Nursing be administered by the Hospital and to the Hospital's assumption of administrative control in the School."

"The organization of the school shall be in accord with the general plan in effect in the University or College in which the school is located."

Possibly, the time has come for Boston University to consider the advisability of establishing a University School of Nursing which would enlist the cooperation for the clinical aspects of the program of the Massachusetts General Hospital and other accredited schools of nursing.

Sincerely yours,
(Signed) George E. Makechnie

BOSTON UNIVERSITY

To: President Marsh
From: Professor Makin

May 9, 1945

Dear President Marsh:

The special committee of the Trustees of Boston University appointed to consider the proposal of the Massachusetts General Hospital that a School of Nursing be known as the Boston University-Massachusetts General Hospital School of Nursing be established met on Friday, April 13, 1945. The committee suggested that I seek the opinion of Miss Martha Ruth Smith and the other three Trustees with the University and that I bring to you their opinion and the reaction of the members of the special committee of the trustees.

The trustees find three major objections to the tentative proposal made by the Massachusetts General Hospital.

First, they do not consider the equal division of administrative control between the University and the Hospital feasible.

This objection seems valid not only from the point of view of the University but also from the point of view of current trends in collegiate nursing education. In its statement of policy concerning admission to membership, the Association of Collegiate Schools of Nursing sets forth the following:

"Active membership is open to an accredited school of nursing definitely organized as a constituent part of an accredited college or university which offers a basic professional, or a combined academic and basic professional curriculum leading to a baccalaureate or high degree.

"The organization of the school shall be in accord with the general plan in effect in the University or College in which the school is located."

If we follow the recommendation of the Association of Collegiate Schools noted above, the Dean and faculty of the proposed School of Nursing would be responsible to the President of the University exclusively and through him to the Trustees of the University for the educational program of the 5-year course. The "joint board of control" suggested in the Hospital's tentative proposal would be eliminated and in its place would be established an advisory committee to the School.

Second, they are not willing to recommend that the University be committed to the establishment of a School of Nursing exclusively with one hospital.

The members of the Trustees' committee feel that an agreement to set up a School of Nursing exclusively with one hospital would run counter to the University's basic philosophy of service. It was noted that the University has had close connection with the Massachusetts Memorial Hospital through the School of Medicine and with the Massachusetts General Hospital, Children's Hospital, Peter Bent Brigham, and many other hospitals throughout New England through the division of Nursing Education.

Third, they doubt the advisability of the University assuming responsibility for the 3-year non-degree program of the Hospital.

In general a University has far less justification for sponsoring a 3-year certificate program than a 5-year degree program.

Miss Smith and Miss Bowen, the nurse educators in Boston University, also object to the dual control feature of the proposal. They object specifically to the proposal that "all members of the administrative or instructional staff holding appointments in the School of Nursing be responsible through the Dean to the President and to the Hospital director for instruction given in the School." It is their conviction that final responsibility for instruction should reside with the President of the University and not the Hospital director.

Possibly, the time has come for Boston University to consider the advisability of establishing a University School of Nursing which would enlist the cooperation for the clinical aspects of the program of the Massachusetts General Hospital and other accredited schools of nursing.

Sincerely yours,
(Signed) George K. Makechnie

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Collegiate Schools noted above, the Dean and Faculty of the proposed
School of Nursing would be responsible to the President of the
University exclusively and through him to the Trustees of the
University for the educational program of the 3-year course. The
"Joint Board of Control" suggested in the Hospital's tentative pro-
posal would be eliminated and in its place would be established an
advisory committee to the School.

Second, they are not willing to recommend that the Univer-
sity be committed to the establishment of a School of Nursing ex-
clusively with one hospital.

The members of the Trustees' committee feel that an
agreement to set up a School of Nursing exclusively
with one hospital would run counter to the Univer-
sity's basic philosophy of service. It was noted
that the University has had close connection with
the Massachusetts General Hospital through the
School of Medicine and with the Massachusetts General
Hospital, Children's Hospital, Peter Bent Brigham
Hospital and many other hospitals throughout New England
through the division of Nursing Education.

Third, they doubt the advisability of the University
assuming responsibility for the 3-year non-degree program of the
Hospital.

In general, a University has few few facilities
for sponsoring a 3-year certificate program
than a 3-year degree program.

Miss Smith and Miss Brown, the nurse educators in Boston
University, also object to the dual control feature of the proposal.
They object specifically to the proposal that "all members of the
administrative or instructional staff holding appointments in the
School of Nursing be responsible through the Dean to the President
and to the Hospital director for instruction given in the School."
It is their conviction that final responsibility for instruction
should reside with the President of the University and not the Hos-
pital director.

Possibly, the time has come for Boston University to con-
sider the advisability of establishing a University School of Nursing
which would enlist the cooperation for the clinical aspects of the
program of the Massachusetts General Hospital and other affiliated
schools of nursing.

Sincerely yours,
(Signed) George F. Macdonald

Boston University
Boston 16, Massachusetts

Office of the President
688 Boylston Street

Memorandum Dated: May 13, 1945

May 9, 1945

AD 31114

Dr. Nathaniel W. Faxon
Massachusetts General Hospital
Boston, Massachusetts

Dear Dr. Faxon:-

The "Suggestions for a Tentative Proposal" for the Boston University-Massachusetts General Hospital School of Nursing, which you submitted to me on March 28, were given by me to our special committee appointed for the study of that matter. The committee has given the subject the respectful consideration which it merits, and now submits to me their findings. The findings were prepared by Professor Makechnie who has been both the liaison officer for the committee and the secretary of the committee. His report was reviewed by the chairman of the committee, and approved by him.

I am therefore submitting herewith the memorandum which Professor Makechnie has transmitted to me. It is not necessary that I should summarize it, for you can peruse it for yourself.

After you shall have read the findings, and possibly have talked them over with your associates, I think it might be well for us to get together again.

With kind regards, I am

Faithfully yours,

Daniel L. Marsh, President

MASSACHUSETTS GENERAL HOSPITAL

SCHOOL OF NURSING COMMITTEE ON AFFILIATION WITH EDUCATIONAL INSTITUTION

Luncheon Meeting, May 15, 1945

A G E N D A

1. Call to order
2. Minutes of previous meeting
3. Discussion of letter from President Marsh
4. Next steps
 - a. Reply to Boston University to "leave door open".
 - b. Possibility of further exploration with Radcliffe
 - c. Financial support for School
5. Other suggestions.

2021

September 21, 1945

Daniel L. Marsh, President
Boston University
588 Boylston Street
Boston 18, Massachusetts

Dear President Marsh:-

This is to inform you that today the Trustees June 22, 1945
of the Massachusetts General Hospital ratified a co-
ordinated plan with Radcliffe College for the training
of selected young women who expect to make nursing
their profession.
Dear President Marsh:

I am. Careful consideration has been given to your letter
and to the report of the special committee appointed by Boston
University to study the possibilities of the Boston University -
Massachusetts General Hospital School of Nursing.
The special committee made it apparent that there was
such a wide range of points raised in the report is, in our
estimation, of prime importance to the Massachusetts General Hospital.
We recognize, also, that Boston University must look upon these matters
from its standpoint and that there may well be real difficulty in
coming to a solution which is satisfactory to both institutions.

May I say that before approaching Boston University conversations
had been held by us with other institutions. We feel it is only fair
to tell you we are now comparing the possibilities in the Boston University
program with those in one of the other institutions we had previously
considered. Professor Makechule and yourself.

Sincerely yours, Very truly yours,

N. W. Paxon, M.D.,
Director

HWF:AMM

C O P Y

September 21, 1945

Daniel L. Marsh, President
Boston University
688 Boylston Street
Boston 16, Massachusetts

Dear President Marsh:-

This is to inform you that today the Trustees of the Massachusetts General Hospital ratified a co-ordinated plan with Radcliffe College for the training of selected young women who expect to make nursing their profession.

I am sorry that the plans for developing a Boston University-Massachusetts General Hospital School of Nursing failed to be consummated. Your letter of May 9th, forwarding the findings of your special committee made it apparent that there was such a wide divergence of opinion and interest on several fundamental principles and objectives that it was obviously impossible for us to come to a satisfactory agreement. Negotiations were, therefore, re-opened with Radcliffe College.

May I express to you my regrets that a union with Boston University could not be arranged and my appreciation of the friendly reception of our suggestion and the efforts to further these plans put forth by Professor Makechnie and yourself.

Sincerely yours,

N. W. Faxon, M.D.,
Director

NWF:ARM

MASSACHUSETTS GENERAL HOSPITAL - 100 FRANKLIN STREET, BOSTON, MASS.
(Enclosure 1 with letter attached)

Salisbury

September 25, 1945

Miss Martha Ruth Smith
Division of Nurse Education
Boston University
Boston, Mass.

Dear Miss Smith:-

Yesterday Dr. Faxon's letter was mailed to President Marsh telling him that, following the report of the Boston University Committee appointed to study our proposal relative to a five-year programme with Boston University, we reopened conversations with Radcliffe College. You may have already seen Dr. Faxon's letter to President Marsh, but I wanted to tell you directly that as a result of these conversations, Radcliffe College and the Massachusetts General Hospital School of Nursing have authorized a co-ordinated plan for the preparation of selected young women for the profession of nursing. Those who complete the programme will receive a degree from Radcliffe College and a diploma from the Massachusetts General Hospital School. The present plan will need modification, but we are hoping, of course, that it will be modified to meet the changing needs.

We still think the plan which was worked out with Boston University had a large number of assets and a small number of liabilities. I believe that it would have grown rapidly and made a real contribution to nursing as a whole, and certainly a very real contribution to local nursing.

Sincerely yours,

Sally Johnson, R.N.
Principal

SJ:BF

Enclosure 1 with letter attached

Enclosure 2 with letter attached

Enclosure 3 with letter attached

Additional enclosures as reflected by the University

S. Johnson
3000

ITEMS SUGGESTED FOR BUDGET FOR B.U. - N.G.H. SCHOOL OF NURSING
(including 3 year with 5 year course)

Salaries

5000 - 5500	Director (one half)	
4000	Associate Director of School	4000
3000	Assistant Director of School	3000
2x3000; 2x2500; 2200	Instructors in Nursing - 3 + 5	2x3000; 2x2500; 2200
	(Note: No Science Instructors are included here since these subjects would be taught at the college.)	
3000	Supervisor of Clinical Instruction (one half)	1500
2x3000; 3x2500; 1x2200	Clinical Instructors - 6 plus 1 in C.P.D. and 1 - 2 as necessary	
2x2500; 1x2200	at Baker Memorial (one half each)	
3000	Public Health Instructor -	3000
2500	Teaching Night Supervisor - half	1250
2500	Teaching Evening Supervisor - half	1250
2200 x 2	Baker Memorial, 1 Evening and 1 Night Supervisor (one half)	
2800	Physical Social Director Guidance	2800
2400	Health Supervisor	2400
2000	Librarian	2000
1800	Assistant to Librarian	1800
2200	Head Nurses (25% of head nurses on floors with students)	
	Operating Room Head Nurse (1 from both General and Baker)	1/2
1800	Secretaries (3) x 1800	
1600	Clerks 1 x 1600	
	Pay for Physicians giving lectures - 3-5 per hour	2500
	Dietitians	
2400	Registrar and Recorder 1 x 2400	
600	Also: Equipment, - class room, laboratory, office	
	Replacements	
	Supplies	
800	Library - books and magazines - binding	
1000	Membership dues - N.L.N.S. and eventually A.C.S.N.	
1000	Publicity and Recruiting	
500	Traveling expenses	
500	Recreation and entertaining	
500	Additional expenses as estimated by the University	

3600
3500
5000

mitted
including
B.U.

Summary of Income and Expenses

Income (A)

1. 100.00
 2. 100.00
 3. 100.00
 4. 100.00
 5. 100.00
 6. 100.00
 7. 100.00
 8. 100.00
 9. 100.00
 10. 100.00
 11. 100.00
 12. 100.00
 13. 100.00
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 90. 100.00
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 93. 100.00
 94. 100.00
 95. 100.00
 96. 100.00
 97. 100.00
 98. 100.00
 99. 100.00
 100. 100.00

Less from students

Value of student services

Expenses shifted from Hospital to students

(cost of uniforms and books)

Expenses (B)

Salaries

Supplies

Student Maintenance

1. 100.00
 2. 100.00
 3. 100.00
 4. 100.00
 5. 100.00
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Boston University

Salaries

Full prof. 4000 - 5000

Assoc + Ass't 3000 - 3500

Instructor 2000 - 3000



ITEMS SUGGESTED FOR BUDGET FOR B.U. - M.G.H. SCHOOL OF NURSING
(Including 3 year with 5 year course)

Salaries

5500	Director (one half)	
4000	Associate Director of School	8375.00
3000	Assistant Director of School	
x 3000, 2x 2500, 2x 2000	Instructors in Nursing - 3 - 5	
(Note: No Science Instructors are included here since these subjects would be taught at the college.)		
3000	Supervisor of Clinical Instruction (one half)	
x 3000, 3x 2500, 2x 2000	Clinical Instructors - 6 plus 1 in O.P.D. and 1 - 2 as necessary at Baker Memorial (one half each)	10,375.00
3000	Public Health Instructor	
2500	Teaching Night Supervisor	
2500	Teaching Evening Supervisor	
2500	Baker Memorial, 1 Evening Teaching Supervisor (one half)	1850.00
2800	Guidance Director	
2400	Health Supervisor	110.00
2000	Librarian	
1800	Assistant to Librarian	66.00
		1,886.00
1700	Secretaries (3)	
1600	Clerks	

(2500) Pay for Physicians giving lectures

graduate nurse Dietitians 4 per month 40000.00

2400 Registrar and Recorder 1

6000 Equipment, - class room, laboratory, office
Replacements
500 Supplies 50% of graduate nurse or

3500 Library - books and magazines - binding 81120.00

140 Membership dues - N.L.N.E. and eventually A.C.S.N.

20000 Publicity and Recruiting 00 per month 20000.00

200 Traveling expenses

500 Recreation and entertaining

500 Contingent

Additional expenses as estimated by the University

Income from student services - five year students

Third year students 21 for 3 months at 50% of

graduate nurse or 75.00 per month 15175.00

Fourth year students 20 for 5 months at 75% of

graduate nurse or 105.00 per month 8580.00

Fifth year students 20 for 5 months at 100% of

graduate nurse or 120.00 per month 12000.00

2500	Director (one half)
4000	Associate Director of School
5000	Assistant Director of School
5500	Assistant Director in Nursing - 3
(Note: No Science Instructor and Librarian subjects would be included in this list)	
6000	Supervisor of Clinical Instructors - 6
6500	Clinical Instructors - 6
7000	Public Health Instructor
7500	Teaching Night Supervisor
8000	Teaching Evening Supervisor
8500	Library Memorial, 1 Evening
9000	Guidance Director
9500	Health Supervisor
10000	Librarian
10500	Assistant to Librarian
11000	Secretaries 3
11500	Clerks
(2500)	Pay for Physicians giving
Distinctions \$	
2400	Registrar and Recorder 1
600	Bedroom, - class room, laboratory
800	Recreation
850	Supplies
240	Library - books and magazines -
100	Memoranda - M.L.M.E. and

1. The University of Michigan Library

Tentative Estimate of

Annual Income from Students while at the Hospital

Under Boston University - Massachusetts General Hospital Plan

Fees from three-year students

Tuition at 75.00 for 125 students	9375.00
Registration at 5.00 for 125 students	625.00
Library fee at 3.00 for 125 students	375.00

 10,375.00

Fees from five-year students

Tuition at 75.00 for 22 students	1650.00
Registration at 5.00 for 22 students	110.00
Library fee at 3.00 for 22 students	66.00

 1,826.00

Income from student services - three year students

First year students, 108 for 5 months, 50% of
graduate nurse or 75.00 per month -----40000.00

Second year students, 104 for (6 months at
70% of graduate nurse or 105.00 per month)

(2 months at 50% of graduate nurse or
75.00 per month) -----81120.00

Third year students, 100 for 7.5 months at
80% of graduate nurse or 120.00 per month -----90000.00

 211,620.00

Income from student services - five year students

Third year students 21 for 9 months at 50% of
graduate nurse or 75.00 per month -----14175.00

Fourth year students 20 for 5 months at 70% of
graduate nurse of 105.00 per month -----8583.20

Fifth year students 20 for 5 months at 80% of
graduate nurse or 120.00 per month -----13291.20

 36,049.40

Possible Savings to the Hospital

When Student Hours Are Shortened and Costs to Students Increased

Uniforms now are supplied by the Hospital at an

average cost of \$53.78 per student in three years.

Probable savings to the Hospital if students

furnished their own uniforms

Three-year students will save-----5,664.88

Five-year students will save-----1,111.46

6,776.34

Textbooks now furnished in part by the Hospital

at an average cost of \$14.35 per student in three
years.

Probable savings to the Hospital if students

furnished their own books

Three-year students will save 1,705.52

1,705.52

Total Income and Savings as Estimated

under plan with Boston University

259,870.40

GRAND TOTAL

268,352.26

B
Brought forward ----- 17,826.00

Probable Annual Expense

Salaries chargeable to School
(including maintenance) Under Boston University - Massachusetts General Hospital Plan 77,541.00

Cost of student maintenance Exclusive of Expenses for Instruction at Boston University 171,182.00

Class Room
Estimated total annual cost of School

268,519.00

Supplies and equipment-----\$5,300.00

Laboratory

Supplies and equipment

Science laboratory-----300.00

Nutrition laboratory-----300.00

Office Supplies and equipment-----2,600.00

Publicity-----1,000.00

Graduation expenses-----2,000.00

(Pin, diploma and case, exercises and reception)

Scholarships-----2,000.00

Library books and magazines-----400.00

Health, care at approximate average of 13.00 per

student per year

average of 321 three-year students at 13.00-----4,173.00

average of 61 five-year students at 13.00-----793.00

Travelling-----200.00

Recreation and entertainment-----600.00

Accrediting fees (N.L.N.E. and A.C.S.N.)-----160.00

\$17,826.00

Under Boston University - Massachusetts General Hospital Plan
Exclusive of Expenses for Instruction at Boston University
Probable Annual Expenses

Class Room	
Supplies and equipment	\$5,300.00
Laboratory	
Supplies and equipment	
Science laboratory	390.00
Botanical laboratory	300.00
Office supplies and equipment	5,800.00
Publication	1,000.00
Organization expenses	2,000.00
(Plan, diploma and cases, exercises and reception)	
School supplies	2,000.00
Library books and magazines	400.00
Health, care of a graduate average of 15.00 per student per year	
average of 321 three-year students at 15.00	4,815.00
average of 61 five-year students at 15.00	915.00
Traveling	300.00
Recreation and entertainment	300.00
Accrediting fees (U.S.N.E. and A.B.S.N.)	150.00
	\$17,825.00

Method Used to Brought forward 17,826.00

Salaries chargeable to School 77,541.00
(including maintenance)

Cost of student maintenance 171,152.00

123 students

Estimated total annual cost of School 266,519.00

Enrolled as first year students

123 students

Loss during first year 4%

Enrolled as second year students

104 students

Loss during second year 4%

Enrolled as third year students

100 students

Five-year students

Admitted to University annually

25 students

Loss during first two years 15%

Enrolled as third year (hospital) students

21 students

Loss during third year 5%

Enrolled as fourth and fifth year students

20 students

Brought forward - - - - - 17,826.00

Salaries payable to School
(including maintenance) 77,841.00
Cost of student maintenance 171,152.00

256,519.00

Estimated total annual cost of School

Method Used in Estimating Value of
Method Used to Determine Annual School Enrollment
Student Services to the Hospital

Three-year students

Three-year students

First year

Admitted to preclinical course annually 125 students
First six months, no value assigned to service

Loss during preclinical course 14%
Five months estimated at 50% value of graduate staff nurse

Enrolled as first year students 106 students

One Loss during first year 4% assigned

Value per student in first year ----- \$375.00

Enrolled as second year students 104 students

Second year

Loss during second year 4%
Six months on surgical and pediatric wards estimated at

70% Enrolled as third year students of \$106.00 per month per student 100 students

Two months in operating room estimated at 50% value of graduate
staff nurse of \$75.00 per month per student.

Five-year students

Admitted to University annually 25 students

One Loss during first two years 15%

Value per student in second year ----- \$750.00

Enrolled as third year (hospital) students 21 students

Third year

Loss during third year 5%
Seven and a half months on medical, surgical and Out Patient

Enrolled as fourth and fifth year students 20 students

or \$120.00 per month per student.

Three months affiliation at McLean and two weeks affiliation in

Public Health - no value to Massachusetts General Hospital

One month vacation - no value assigned

Value per student in third year ----- \$600.00

17,976.00

Enrollment statistics for 1954
(including new students)

Three-year students

17,122.50

Enrollment statistics for 1953

Admitted to preclinical course annually

122 students

Loss during preclinical course 122

Enrollment statistics for 1952

100,000.00

100 students

Enrolled as first year students

Loss during first year 42

104 students

Enrolled as second year students

Loss during second year 42

100 students

Enrolled as third year students

Five-year students

22 students

Admitted to University annually

Loss during first two years 122

21 students

Enrolled as third year (hospital) students

Loss during third year 22

20 students

Enrolled as fourth and fifth year students

Method Used in Estimating Value of

Five-year students

Student Services to the Hospital

First year - 8 months at Boston University

Second year - 8 months at Boston University

Three-year students

1 month vacation

First year

8 months at Hospital - no value assigned to service.

First six months, no value assigned to service

Third year

Five months estimated at 50% value of graduate staff nurse

First two months - no value assigned.

or \$75.00 per month per student.

Nine months on medical and surgical wards estimated at 50% value

One month vacation - no value assigned

of graduate staff nurse or \$75.00 per month per student.

Value per student in first year - - - - - \$375.00

One month vacation - no value assigned

Second year

Value per student in third year - - - - - \$ 375.00

Six months on surgical and pediatric wards estimated at

Fourth year

70% value of graduate staff nurse of \$105.00 per month per student.

Twelve weeks on pediatric wards estimated at 70% value of graduate

Two months in operating room estimated at 50% value of graduate staff nurse of \$105.00 per month (\$52.50 per week)

staff nurse of \$75.00 per month per student.

Eight weeks in operating room estimated at 50% value of graduate

Three months affiliation at Boston Lying-In Hospital. No value, staff nurse of \$75.00 per month (\$17.50 per week)

to the Massachusetts General Hospital.

Three months on affiliation at Boston Lying-In, two months at

One month vacation - no value assigned

McLean, six weeks at Eye and Ear Infirmary - no value to

Value per student in second year - - - - - \$780.00

Massachusetts General Hospital

Third year

Four weeks vacation - no value assigned

Seven and a half months on medical, surgical and Out Patient

Value per student in fourth year - - - - - \$ 420.15

assignment, estimated at 80% value of graduate staff nurse

Fifth year

or \$120.00 per month per student.

Eight weeks affiliation in Public Health - no value to

Three months affiliation at McLean and two weeks affiliation in Massachusetts General Hospital

Public Health - no value to Massachusetts General Hospital

Twenty-four weeks on medical, surgical, and Out-Patient assignment

One month vacation - no value assigned

estimated at 80% value of graduate staff nurse or \$120.00 per month

Value per student in third year - - - - - \$800.00

per student (\$27.50 per week)

Value per student in fifth year - - - - - \$ 664.36

Method Used in Estimating Value of
Student Services to the Hospital

Three-year students

First year

First six months, no value assigned to service
Five months estimated at 50% value of graduate staff nurse
or \$75.00 per month per student.
One month vacation - no value assigned

Value per student in first year ----- \$225.00

Second year

Six months on surgical and pediatric wards estimated at
50% value of graduate staff nurse of \$108.00 per month per student.
Two months in operating room estimated at 50% value of graduate
staff nurse of \$75.00 per month per student.
Three months affiliation at Boston Lying-In Hospital. No value,
to the Massachusetts General Hospital.
One month vacation - no value assigned

Value per student in second year ----- \$280.00

Third year

Seven and a half months on medical, surgical and Out Patient
assignment, estimated at 50% value of graduate staff nurse
or \$120.00 per month per student.
Three months affiliation at Woburn and two weeks affiliation in
Public Health - no value to Massachusetts General Hospital
One month vacation - no value assigned

Value per student in third year ----- \$300.00

Five-year studentsFirst year - At Boston UniversitySecond year - 8 months at Boston University

1 month vacation

3 months at Hospital - no value assigned to service.

Third year

First two months - no value assigned.

Nine months on medical and surgical wards estimated at 50% value
of graduate staff nurse or \$75.00 per month per student.

One month vacation - no value assigned

Value per student in third year - - - - - \$ 675.00

Fourth year

Twelve weeks on pediatric wards estimated at 70% value of graduate
staff nurse or \$105.00 per month (\$24.23 per week)

Eight weeks in operating room estimated at 50% value of graduate
staff nurse of \$75.00 per month (\$17.30 per week)

Three months on affiliation at Boston Lying-In, two months at
McLean, six weeks at Eye and Ear Infirmary - no value to

Massachusetts General Hospital

Four weeks vacation- no value assigned

Value per student in fourth year - - - - - \$ 429.16

Fifth year

Eight weeks affiliation in Public Health - no value to

Massachusetts General Hospital

Twenty-four weeks on medical, surgical, and Out-Patient assignment
estimated at 80% value of graduate staff nurse or \$120.00 per month
per student (\$27.69 per week)

Value per student in fifth year - - - - - \$ 664.56

Five-year students

First year

- At Boston University

Second year

- 8 months at Boston University

1 month vacation

2 months at Hospital - no value assigned to service.

Third year

First two months - no value assigned.

Nine months on medical and surgical wards estimated at 80% value

of graduate staff nurse or \$75.00 per month per student.

One month vacation - no value assigned

Value per student in third year - - - - - \$ 275.00

Fourth year

Twelve weeks on pediatric wards estimated at 70% value of graduate

staff nurse or \$105.00 per month (\$26.25 per week)

Eight weeks in operating room estimated at 80% value of graduate

staff nurse or \$75.00 per month (\$17.50 per week)

Three months on affiliation at Boston Lying-In, two months at

Holman, six weeks at Eye and Ear Infirmary - no value to

Massachusetts General Hospital

Four weeks vacation - no value assigned

Value per student in fourth year - - - - - \$ 429.18

Fifth year

Eight weeks affiliation in Public Health - no value to

Massachusetts General Hospital

Twenty-four weeks on medical, surgical, and Out-Patient assignment

estimated at 80% value of graduate staff nurse or \$180.00 per month

per student (\$27.00 per week)

Value per student in fifth year - - - - - \$ 664.36

9

Estimate of Cost of Student Maintenance
Estimated Income from Courses

Taught by Nurses Teachers of the Boston University - Massachusetts General Hospital Faculty

Basis of estimate

to Five Year Students in First Two Years at Boston University

Cost of meals - \$28.00 per month (average) per student

Cost of room - 16.00 " " " "

Cost of laundry - 5.00 " " " "

Preclinical period, 1 semester hour at \$49.00

\$49.00 per month average cost per student (or

per student for 25 students - \$1,225.00

\$11.30 per week)

Orientation to Nursing, 1 semester hour at \$11.00

Three-year students for 15 students - \$169.50

Preclinical period, 125 students for 6 months at \$49.00 = \$ 36,750.00

First year, 108 students for 5 months at \$49.00 = 26,460.00

Second year, 104 students for 8 months at \$49.00 = 40,768.00

Third year, 100 students for 7.5 months at \$49.00 = 36,750.00

Five-year students

Summer of second year, ¹⁵21 students for ^{8 weeks}5 months at \$49.00 = 1470.00
2,067.00

^{4th yr} 12 ¹²11 students for ¹²11 months at \$49.00 semester hour = 7056.00
11,219.00

^{5th} 12 students for 7 months at 49.00 4106.00
Fourth year, 20 students for 26 weeks at \$11.30 5,876.00

\$8.00 per 20 students for 5 months at \$49.00 = 4,900.00

Fifth year, 20 students for 24 weeks at \$11.30 = 5,424.00

Annual Total Estimated Cost of Maintenance \$171,152.00

catalogue, page, 330.

153,360

Estimate of Cost of Student Maintenance

Items of estimate

Cost of meals	- \$28.00 per month (average) per student
Cost of room	- 18.00 " " " "
Cost of laundry	- 5.00 " " " "
Cost of books and supplies	- 10.00 " " " "
Cost of transportation	- 10.00 " " " "
Cost of medical and dental services	- 11.30 per week
Cost of miscellaneous	- 10.00 " " " "
Total	\$119.00 per month average cost per student (or \$1,428.00 per year)

Three-year students

First year, 108 students for 8 months at \$119.00	= \$12,852.00
Second year, 101 students for 8 months at \$119.00	= \$12,019.00
Third year, 100 students for 8 months at \$119.00	= \$11,900.00
Total	\$36,771.00

Five-year students

Summer of second year, 41 students for 3 months at \$119.00	= \$4,679.50
Third year, 101 students for 8 months at \$119.00	= \$12,019.00
Fourth year, 100 students for 8 months at \$119.00	= \$11,900.00
Fifth year, 100 students for 8 months at \$119.00	= \$11,900.00
Total	\$30,508.50

Annual Total Estimated Cost of Maintenance

\$67,279.50

Cost of Course to Student
Estimated Income from Courses

Boston University - Massachusetts General Hospital Plan
Taught by Nurse Members of the Boston University - Massachusetts General Hospital Faculty

to Five Year Students In First Two Years at Boston University

Three-year Student

Comparison of costs

Expense	Estimated	Estimated
Freshman hygiene, 1 semester hour at \$10.50		for courses at college----- 10.50
tuition, paid on courses only----- 75.00		for clinical period----- 75.00
per student for 25 students-----	262.50	
Registration fee----- 5.00	estimated at-----	10.00
Orientation to Nursing, 2 semester hours at \$21.00		
Uniforms----- 45.00	estimated at-----	90.00
per student for 25 students-----	525.00	
Books----- 10.00	estimated at-----	20.00
History of Nursing, 2 semester hours at \$21.00		
Student activity fee----- 5.00		5.00
per student for 25 students-----	525.00	
Proctored deposit (refundable)----- 10.00	estimated at-----	10.00
Matriculation fee \$5.00 per-student		
Key deposit (refundable)----- 1.00		1.00
for 25 students-----	125.00	
Orientation fee-----	estimated at-----	10.00
Laboratory fee-----	estimated at-----	10.00

Income from student is at rate of \$10.50 per semester hour.

Result Total 100.00 540.00
The instructional rate paid to other schools is at the rate of

\$8.00 per semester hour. The difference between \$10.50 paid by student and \$8.00 paid to other schools in University or \$2.50 per student goes to overhead of the School, i. e. secretarial help, publication of catalogues, rent, etc.

Estimated Income from Courses

Taught by Nurse Members of the Boston University - Massachusetts General Hospital Faculty

to Five Year Students in First Two Years at Boston University

Freshman Hygiene, 1 semester hour at \$10.50	
per student for 25 students	262.50
Orientation to Nursing, 2 semester hours at \$21.00	
per student for 25 students	525.00
History of Nursing, 2 semester hours at \$21.00	
per student for 25 students	525.00
Registration fee \$8.00 per student	
for 25 students	200.00

Income from student is at rate of \$10.50 per semester hour.
The institutional rate paid to other schools is at the rate of
\$8.00 per semester hour. The difference between \$10.50 paid by student
and \$8.00 paid to other schools in University or \$2.50 per student
goes to overhead of the school, i. e. secretarial help, publication of
catalogues, rent, etc.

Cost of Course to Student

Five-year Under Boston University - Massachusetts General Hospital Plan

Costs during two years at University

Three-year Student years at \$62.00 per year — 62.00

Comparison of costs Presently — 20.00

Student	Present	Proposed	
Tuition, paid on entrance only	75.00	for courses at college — 125.00 for clinical period — 75.00	
Registration fee	5.00	estimated at	15.00
Uniforms	46.00	estimated at	60.00
Books	12.00	estimated at	30.00
Maintenance in the dormitories ranges from			
Student activity fee	5.00		5.00
Breakage deposit (refundable)	10.00	estimated at	15.00
Key deposit (refundable)	1.00		1.00
Graduation fee		estimated at	10.00
Laboratory fee		estimated at	10.00
Uniforms - estimated at			

Present Total 154.00 15.00 346.00

Student activity fee 5.00

Breakage deposit, refundable 10.00

Increase in cost to three-year student for entire

Key deposit, refundable 1.00

three years = \$192.00

171.00

Graduate fee at University 15.00

Total cost to Five-year Student 981.00 +

maintenance for two years

Cost of Course to Student

Under Boston University - Massachusetts General Hospital Plan

Three-year Student

Comparison of costs

Present		Proposed	
Tuition, paid on entrance only	75.00	for courses at college	125.00
Registration fee	5.00	for clinical period	15.00
Uniforms	48.00	estimated at	15.00
Books	12.00	estimated at	80.00
Student activity fee	5.00	estimated at	5.00
Breakage deposit (refundable)	10.00	estimated at	15.00
Key deposit (refundable)	1.00	estimated at	1.00
Graduation fee		estimated at	10.00
Laboratory fee		estimated at	10.00

Present Total 154.00 Proposed 246.00

Increase in cost to three-year student for materials

three years = \$192.00

Five-year Student

Costs during two years at University ~~University - Boston University~~

Tuition for two years at \$340.00 per year-----680.00

Laboratory fees, approximately-----20.00

Student Association fee-----1.00

Books, approximately-----50.00

Gymnasium equipment, approximately-----10.00

Cost without maintenance-----

762.00

Maintenance in the dormitories ranges from

280.00 per year in the Cooperative House to

414.00-590 per year in the other dormitories

Costs during three years at Hospital

Tuition - paid on entrance only-----75.00

Registration fee-----5.00

Uniforms - estimated at-----60.00

Books - estimated at-----15.00

Student activity fee-----5.00

Breakage deposit, refundable-----10.00

Ray deposit, refundable-----1.00

171.00

Graduation fee at University

18.00

Total cost to Five-year Student 951.00 +

maintenance for two years

would like to in letter form if possible. Will you send this communication back to me also.

P.S.C.

Five-year student

Costs during two years at University

Tuition for two years at \$40.00 per year—80.00
 Laboratory fees, approximately—20.00
 Student Association fee—1.00
 Books, approximately—20.00
 Gymnasium equipment, approximately—10.00

Cost without maintenance

131.00

Maintenance in the dormitories ranges from

\$0.00 per year in the Cooperative House to

\$1.00-\$2.00 per year in the other dormitories

Costs during three years at Hospital

Tuition - paid on entrance only—75.00
 Registration fee—5.00
 Uniforms - estimated at—20.00
 Books - estimated at—15.00
 Student activity fee—5.00
 Message deposit, refundable—10.00
 Key deposit, refundable—1.00

131.00

10.00

Graduates at University

Total cost to five-year student \$41.00 +

maintenance for two years

Conference - Boston University

Wednesday - October 4, 1944

Introduction

So much more is demanded of a nurse today as her contribution to the developments in medical science and health education that she needs a broader general and professional education than a hospital school of nursing can give without an association with a frankly educational institution.

Need is not only for stronger courses in the biological and physical sciences, but in the social sciences. There is need for a curriculum which includes some of the subject matter of the Liberal Arts college.-

Two schools accomplished this more inclusive course by the establishment of graduate schools - requiring a first level degree for admission. Yale University and Western Reserve.

The more common plan - perhaps 70 in number - has been to establish the Five Year Program. University of Minnesota (1910) Mid-western and western state universities - Then small colleges and smaller hospitals (Skidmore, Russell Sage) Then older, larger and better known hospital schools have merged into combined hospital and university schools. Columbia - Presbyterian - New York - Cornell - (Lakeside - and New Haven)

Recently the larger hospitals in Maine with University of Maine - etc. (131)

Simmons College - former and present plan.

Natural development for us would be Harvard College and Radcliffe College. Neither institution grants credits for professional courses that are given on the undergraduate level.

(over)

Wellesley College - Now exploring the possibilities with them. There is the problem of professional education in a Liberal Arts college. They do not now grant a Bachelor of Science Degree. There may be the question of limiting the numbers.

Our Need

A combination of the Massachusetts General Hospital School of Nursing with an educational institution which will result in a five year course having greater depth and breadth than the present three year program. The committee has given us authority to consider only the five year program but Miss Sleeper and I have thought a bit about the relationship of the three year course. Boston University gives an Associate in Arts. Would it be possible to give a diploma to a three year course.

Re-emphasis -

Our need = Is quite a close relationship which will be a five year compound - not a mixture.

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Wednesday - October 4, 1944

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Cdy

BOSTON UNIVERSITY
BOSTON 16, MASSACHUSETTS

Office of the President
688 Boylston Street

October 9, 1944

Mr. Augustus P. Loring, Jr.
Mr. Pliny Jewell
Dr. Shields Warren
Mr. Walter R. Whiting
Mr. Francis C. Gray

My dear Colleagues:

Dr. Wesley L. ...
You will remember that I made known to the Annual Meeting of the Trustees of Boston University last Friday certain overtures that had come to us from the Massachusetts General Hospital School of Nursing. After discussion of a sympathetic and appreciative character, the matter was referred to the Executive Committee with power.

I have now been in conference with Mr. Charles Francis Adams, Chairman of the Executive Committee, and with his approval am appointing a special committee to canvass the whole subject, and to be prepared to report to the Executive Committee at its next meeting. I am placing upon this special committee three members of the Executive Committee and two members of the Board from outside the Executive Committee. I am asking Mr. Loring to serve as Chairman of this special committee, and to convene it as soon as possible.

With kind regards, I am

Faithfully yours,

Daniel L. Marsh, President

10/10/44

Miss Johnson:

You had better post me on this as soon as you can and I would like it in letter form if possible. Will you send this communication back to me also.

F.C.G.

VISITING NURSE ASSOCIATION OF BOSTON

formerly
Community Health Association



Malcolm Donald, President
Richard C. Paine, Treasurer

Dorothy J. Carter, R. N. General Director
Elizabeth Howland, R. N. Assistant Director

137 NEWBURY STREET — BOSTON 16, MASSACHUSETTS

Telephone COMMONwealth 1700

October 17, 1944

Miss Sally Johnson
Massachusetts General Hospital
School of Nursing
Boston, Massachusetts

Dear Miss Johnson:

I have thought over our conversation of the other evening in regard to the various plans for the affiliation of the Massachusetts General Hospital School of Nursing with a university.

I still feel, as I told you, my first reaction was, that Boston University would seem to be the most desirable, taking everything into consideration.

I think it is probably true that with the B.U. affiliation you would not attract the same type of girl that you might with the Wellesley affiliation, still it seems to me B.U. would give you a much broader base on which to work and in the long run would prove of more value to nursing education than the more limited contribution that Wellesley might make.

It also seems as if you might get a greater amount of flexibility and chance for experimentation with the B.U. set-up. Of course, too, there is the very obvious advantage of having B.U. right here in Boston.

I may have some other thoughts later on but these seem to be the best I can do for the present moment.

Very sincerely yours,

Dorothy J. Carter

Dorothy J. Carter
General Director

DJC C

November 24, 1944.

MEMORANDUM - Relative to visit of Mr. George Makechnie to Miss Hawkinson

During Mr. Makechnie's visit to Miss Hawkinson, three major questions were discussed:

1- The name of the School.

October 31, 1944

Should the name include that of the Massachusetts General Hospital? Miss Hawkinson's reply to this was that it was not uncommon to Daniel L. Marsh, President of the cooperating schools both appear. Boston University - Presbyterian and Cornell - New York were two good examples Boston 16, Mass. Miss Hawkinson also suggested to him that the name of the Massachusetts General Hospital might be very influential in such a My dear Mr. Marsh:-

Should Mr. Makechnie suggested that we send material to you which would indicate something of the scope of the work of our alumnae, and also material that would indicate a possible program for a School of Nursing set up by the Boston University and the Massachusetts General Hospital. I am enclosing such material. University is strongly on the matter that it might be possible to have a statement in the contract

Exhibit I is a page of statistics which was compiled in 1940. To this page I have added a few supplementary notes. degree students.

Exhibit II was written by Miss Sleeper and shows the possibility of a three year Diploma Program, a five year Bachelor of Science Program and a Basic Program for college graduates which would lead into a Master's Program given through the Division of Nursing Education.

I very much hope that following Mr. Makechnie's return we may further discuss the feasibility and possibility of such programs. program.

Sincerely yours,

4- Relative to the present program for graduate nurses in the School of Nursing Education. Should Boston University operate graduate and undergraduate program?

SJ:BF

Sally Johnson, Principal

Mr. Makechnie indicated that the School of Education would probably not wish to give up the program for graduate nurses because of its very sizeable financial contribution to the School of Education.

October 31, 1944

Daniel L. Marsh, President
Boston University
Boston 16, Mass.

My dear Mr. Marsh:-

Mr. Makochinski suggested that we send material to you which would indicate something of the scope of the work of our alumni, and also material that would indicate a possible program for a School of Nursing set up by the Boston University and the Massachusetts General Hospital. I am enclosing such material.

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Exhibit II was written by Miss Sleeper and shows the possibility of a three year Diploma Program, a five year Bachelor of Science Program and a Basic Program for college graduates which would lead into a Master's Program given through the Division of Nursing Education.

I very much hope that following Mr. Makochinski's return we may further discuss the feasibility and possibility of such programs.

Sincerely yours,

Sally Johnson, Principal

21:17

November 7, 1944.

MEMORANDUM - Relative to visit of Mr. George Mackechnie to Miss Hawkinson

During Mr. Mackechnie's visit to Miss Hawkinson, three major questions were discussed:

1- The name of the School.

Should the name include that of the Massachusetts General Hospital ? Miss Hawkinson's reply to this was that it was not uncommon to have the names of the cooperating schools both appear. Columbia-Presbyterian and Cornell- New York were two good examples of this. Miss Hawkinson also suggested to him that the name of the Massachusetts General Hospital might be very influential in such a combination.

2- Should a program be included for the three year group or should the University School be limited only to students who were to secure the degree ?

Miss Hawkinson's answer was that both types of programs were some times included, but if Boston University felt strongly on the matter that it might be possible to have a statement in the contract indicating a date on which the three year students would no longer be accepted or a date by which all students in the school would become degree students.

3- Indicated as the greatest stumbling block in the plan was the participation by the Massachusetts Memorial School.

Mr. Mackechnie must have indicated that the Memorial was interested since during the discussion the only solution suggested was that the Massachusetts Memorial give up its School and become an affiliated school of the Boston University-Massachusetts General Hospital program.

4- Relative to the present program for graduate nurses in the School of ^{nurse} Education. Should Boston University operate graduate and undergraduate program?

Mr. Mackechnie indicated that the School of Education would probably not wish to give up the program for graduate nurses because of its very sizeable financial contribution to the School of Education.

NOV 16 1944

Address reply to
Commandant,
First Naval District
and refer to:

**HEADQUARTERS
FIRST NAVAL DISTRICT
NORTH STATION OFFICE BUILDING
150 CAUSEWAY STREET, BOSTON 14, MASS.**

Lahey Clinic Naval Training School
195 Pilgrim Road
Boston 15, Massachusetts
15 November 1944

Miss Sally Johnson, Principal
School of Nursing
Massachusetts General Hospital
Boston, Massachusetts

Dear Miss Johnson:

I very much appreciate your kindness in sending me a catalogue of the Nursing School and a copy of the Annual Report of the hospital. This was of material aid to me in the responsibility I have as a member of the special committee of the Trustees of Boston University to consider a proposal of your School of Nursing concerning a combined course.

I am exceedingly sorry that somewhere in the various moves that I made during a temporary tour of duty that I lost the copy of the Annual Report of the hospital. I feel especially sorry inasmuch as I realize that the hospital was short of these reports.

If it should turn up among my things, I will see that it gets to you promptly, but from past experience, I am afraid that this will not be safe to count upon.

Sincerely yours,

Shields Warren.

Lt. Comdr. (MC) USNR

SW:NF

MR. GRAY'S COMMITTEE
AFFILIATION WITH EDUCATIONAL INSTITUTION

Outcome of Luncheon Meeting
November 29, 1944

RECOMMENDATIONS RELATIVE TO AFFILIATION

1. Of appointing three members of this Committee to join Miss Johnson and Miss Sleeper to visit discussion with President Marsh and members of B. U. Council. (Suggestion Chairman El November, 1944, Dr. Faxon and Miss Wood representing the Trustees)

Mr. Daniel L. Marsh, President
Boston University
Boston- Massachusetts.

My dear President Marsh:

Mr. Mackechnie has delivered your message to me, - namely that we write to you making a definite H. and proposal relative to the possibility of an affiliation have autonomy between the Massachusetts General Hospital School of Nursing, Theology etc. and Boston University.

Miss Sleeper and I are not in a position to make a definite proposal until there has been a further discussion by the Committee appointed by the Trustees of this Hospital to consider an affiliation between this School and an academic institution.

We are endeavoring to have a meeting of this Committee next week and I rather hope we may have it on Tuesday.

2. Of giving serious consideration to the inclusion of, (at the appropriate time) much of our thinking is set forth in U. - M.G.H. the materials which Miss Sleeper and I left for you. However, I do realize that there must be something more specific for the discussion. (for the diploma only, and other graduates with diplomas and degrees)

We do wish to continue the discussion with as little delay as possible and I shall communicate with you soon after the meeting of our Committee.

SJ-LG

Very truly yours,

Sally Johnson, R.N.
Principal

11 November, 1961

Mr. Daniel L. Marsh, President
Boston University
Boston - Massachusetts

My dear President Marsh:

Mr. Macdonald has delivered your message to me, namely that we are to you making a definite proposal relative to the possibility of an affiliation between the Massachusetts Institute of Technology and Boston University.

Miss Sheper and I are not in a position to make a definite proposal until there has been a further discussion by the Committee appointed by the Trustees of this Institute to consider an affiliation between this school and an academic institution.

We are endeavoring to have a meeting of this Committee next week and I rather hope we may have it on Tuesday.

Much of our thinking is set forth in the materials which Miss Sheper and I left for you. However, I do realize that there must be something more specific for discussion.

We do wish to continue the discussion with as little delay as possible and I shall communicate with you soon after the meeting of our Committee.

Very truly yours,

SLD

Sally Johnson, R.N.
Principal

MR. GRAY'S COMMITTEE
AFFILIATION WITH EDUCATIONAL INSTITUTION

Outcome of Luncheon Meeting
November 29, 1944

Miss Johnson
Outcome

RECOMMENDATIONS RELATIVE TO ADVISABILITY

- A. Of appointing three members of this Committee to join Miss Johnson and Miss Sleeper in next discussion with President Marsh and members of B. U. Committee. (Suggestion: Chairman of the Committee, Dr. Faxon and Miss Wood representing the Alumnae)
- B. Of the new school (1) as a combined project of B. U. and M.G.H. and of these two institutions only, and (2) as such, it have autonomy within B. U. similar to that of the Schools of Law, Medicine, Theology etc.
- C. Of giving serious consideration to the inclusion of, (at the appropriate time) the 3 year course in the new organization of the B. U. - M.G.H. and that this possibility now be discussed with President Marsh.
- Note: 1. There would then be graduates of new school with diplomas only, and other graduates with diplomas and degrees
2. New Haven and Lakeville dropped old names
Presbyterian, New York and Bellevue retained them.

D. Of organization and control of the new school on basis of pattern submitted.

E. Of using the recommendations made at this meeting of November 29, 1944 as basis for the next discussion of representatives of this Committee with representatives of President Marsh's Committee.

F. Of further study of the finance and budget of a new school preliminary to recommendations to the Trustees of the Hospital relative to securing money for this project.

G. Of inviting Miss Effie Taylor, formerly Dean of Yale University School of Nursing and now consultant for similar organization and reorganization of collegiate schools of nursing to give us advice upon the organization, control and administration of a B. U. - M.G.H. School of Nursing.

H. Of setting at least a tentative date for report of conference with B. U. and discussion of other matters.

Note: While date will be dependent, in part, on when conference is held with President Marsh, we should clear unavailable dates with members of our Committee - e.g. vacation at Simmons College which might affect availability of Miss Wood and Miss Nesick.

MASSACHUSETTS GENERAL HOSPITAL
School of Nursing

Conference with Mr. Makechnie - December 10, 1944

1. Curriculum Pattern--

- a. Can concentration and distribution requirements for a new curriculum be determined by group setting pattern?
e.g. Will suggested pattern meet requirements?

- b. Would Boston University accept transfer students who did not
have their academic record in college? November 30, 1944

2. Admission requirements

- a. Some of liberal Arts except for addition of one unit of chemistry.
How difficult is such a requirement from college point of

Mr. Daniel L. Marsh, President of local army applicants?
Boston University
Boston, Mass.

What would be the costs to Boston University?

Our administration?

My dear President Marsh:- by overhead?

How much of these are included in tuition payment?

I am enclosing a memorandum naming some of the factors which
we would like to discuss with you on Saturday morning. I am also
enclosing a sheet which names the majority of the items which should be
considered in the professional area. Biology keep his contact?

A copy of these materials is enclosed for Mr. Makechnie.

Very truly yours,

Sally Johnson, R. N.
Principal

SJ:BF

November 30, 1944

Mr. Daniel L. Marsh, President
Boston University
Boston, Mass.

My dear President Marsh:-

I am enclosing a memorandum naming some of the factors which
we would like to discuss with you on Saturday morning. I am also
enclosing a sheet which names the majority of the items which should be
considered in the professional area.

A copy of these materials is enclosed for Mr. Makemias.

Very truly yours,

Edw. Johnson, Jr.
Principal

ST:BN

MASSACHUSETTS GENERAL HOSPITAL
School of Nursing

Conference with Mr. Makochnie - December 20, 1946

1. Curriculum Pattern--

- a. Can concentration and distribution requirements for a new curriculum be determined by group setting pattern?
e.g. Will suggested pattern meet requirements?

- b. Would Boston University accept transfer students who did not ever have academic courses in University?

2. Admission requirements

Same as Liberal Arts except for addition of one unit of chemistry.
How difficult is such a requirement from college point of view? Are we apt to lose many applicants?

3. Budget

What would be the costs to Boston University?

For administration?

For University overhead?

How much of these are included in tuition payments?

- 4. When a school is not on the main University grounds, how does the Dean maintain contact with University Administration and Faculty?

e.g. How does Dean of Theology keep his contact?

e.g. How does Theological School manage its admissions?

THE REASONS FOR THIS APPROACH TO BOSTON UNIVERSITY

For some time the Officers and Faculty of the School of Nursing of the Massachusetts General Hospital have felt the need of a collegiate affiliation. Simmons College, the leading professional school for women in Boston and the School to which we should naturally turn, already conducts its own School of Nursing. The major medical relationship of the Massachusetts General Hospital is with Harvard Medical School. An affiliation in nursing with the same parent university would be appropriate. But affiliation of the School of Nursing with Harvard University is impossible since Harvard neither grants credit for professional courses on the undergraduate level nor undergraduate degrees to women. Affiliation through Radcliffe is also impossible since the Radcliffe program is controlled by Harvard and so offers the same courses and possesses the same degree requirements as Harvard College.

This approach is made to Boston University because it is interested in professional education of women, it has already made a contribution to nursing education through the program offered to graduate nurses in the Division of Nursing Education and through courses in other Schools and Colleges in the University, and because it is situated near enough to permit integration of college courses and Hospital field experience if such integration is deemed desirable.

THE NEED FOR A UNIVERSITY AFFILIATION FOR THE SCHOOL OF NURSING.

The realization that the Massachusetts General Hospital School of Nursing could not continue on a sound educational basis without some direct guidance from an educational institution is of long standing. Most other hospital schools of nursing with comparable standards have already made the change. The New Haven School has become the Yale University School; the Presbyterian in New York is the Division of Nursing in the College of Physicians and Surgeons; the New York Hospital School of Nursing is now a school within Cornell University; Bellevue Hospital School of Nursing is now a division of New York Medical School; Lakeside Hospital School in Cleveland has become an independent school in Western Reserve University; Johns Hopkins University School of Nursing has a close relationship with the Johns Hopkins University and is studying the possibility of a closer affiliation.

Since its inception in 1873, until recently, the Massachusetts General Hospital School has maintained a place of leadership. It has provided teachers and administrators for schools of nursing in all states and in many countries abroad. It has given the basis education to many leaders in the field of public health. To-day, the proportion of its graduates prepared for such positions is decreasing. Developments in general education, medical science, health education, and community service demand a nurse with a broader general and professional preparation than a hospital school of nursing can give without association with a frankly educational institution.

Reports from 1307 schools of nursing in July, 1944, show an increase in the number of young women who enter nursing with some college preparation but also a trend for young women with some college preparation increasingly to enter schools of nursing with degree programs.

It is true that the superior student or the good student entering the Massachusetts General Hospital School of Nursing with advanced preparation may still progress to positions of leadership. But the student with two years of college wishes to enter a collegiate school of nursing where she can be assured an education comparable in opportunities for personal and professional growth to that offered a woman in other professions.

THE SUPPLY AND THE DEMAND FOR COLLEGE-TRAINED NURSES

There are 1307 schools of nursing in the United States to-day.-- approximately 137 of which have some type of college or university relationship. In spite of this rapid development of degree program, there seems no probability of an over-supply of college-trained nurses. In 1941, only 6% (or approximately 1500) of the 25,900 nurses being graduated were from well-established collegiate schools. The existing collegiate schools of nursing in New England, even when supplemented by those in eastern New York State, are inadequate to meet the demands for teaching, supervisory, or administrative positions. Simmons College first offered a 5-year degree program in 1917. The Yale University School which began a 2-year college entrance requirement in 1923, was reorganized in 1935 to admit only college graduates and grant only the master's degree in nursing. During the past few years, Pembroke College, Bowdoin College, Colby College, and the Universities of Maine, New Hampshire, Connecticut and Vermont have offered either pre-nursing courses or four year degree courses.

THE READINESS OF THE MASSACHUSETTS GENERAL HOSPITAL SCHOOL FOR UNIVERSITY AFFILIATION

The Clinical Field

A school of nursing differs from other professional schools in that the student secures a kind of internship while she receives her basic instruction. Unless the clinical preparation is broad and strong, the course can not be educationally sound regardless of the excellence of the pre-professional study. The Massachusetts General Hospital provides one of the outstanding practice fields for nursing in New England, superior to that provided for any of the existing collegiate schools.

The Faculty Preparation

The Massachusetts General Hospital School of Nursing has a nursing faculty capable of planning and teaching a curriculum for students with preparation beyond high school. In addition to the instructors in medical science, it is privileged to have the services of women with rich backgrounds of preparation and experience in the related fields of social service and in dietetics. Of the 431 students now taught in the School, 5% are college graduates and 26 1/2 % more have one or two years of college preparation. The School also receives affiliating students from Simmons College for one year of instruction and clinical practice in medical and surgical nursing. All of these students have completed 2 1/2 years at Simmons College before beginning the affiliation.

The Curriculum

The curriculum now in operation is the result of constant study and revision. Graduates of the School may be licensed to practice in every State in the Union. Alumnae without previous college study are granted approximately $1\frac{1}{2}$ years advanced standing in colleges where a nursing major is offered. Some of these colleges are Simmons College, Boston University School of Education, Teachers College in Columbia University, Western Reserve University and the University of Chicago. Although this allowance of college credit has enabled the School to attract many applicants with some college preparation, it does not make up for the inability to give a broad general program or award a degree on completion of the course. The student in a collegiate school of nursing receives both a diploma in nursing and a degree at the end of the 5 years of study. The student with two years of college who enters the Massachusetts General Hospital School remains in the Nursing School for three years in order to secure her diploma. She will be required to add at least 1 year and perhaps more of college study to secure a degree. She thereby spends 6 or more years in the acquisition of her diploma and degree.

UNIVERSITY AFFILIATION FOR THE NURSING SCHOOL BENEFITS ALL OTHER PROFESSIONAL HEALTH WORKERS ASSOCIATED WITH THE SCHOOL OF NURSING.

The standards maintained by a school of nursing influences all other professional groups working or studying in the Hospital. A school which admits only applicants with meager educational background, will produce a graduate nursing service with limited ability to keep pace with associated professional groups of higher educational status. In the Massachusetts General Hospital, the dietetic, social service and medical groups are very dependent for good internship and good professional practice upon the standard set for the Nursing School and the Nursing Service. Unless the Nursing School can continue to attract a goodly number of students of the right educational and personal calibre, the Hospital can not provide the best practice field or make its maximum contribution to the health of the community.

THE NEED FOR BOTH THREE-YEAR AND FIVE-YEAR COURSES.

Because of the national and civilian needs of to-day, including the need of the Massachusetts General Hospital, it is impossible to consider any plan which would decrease the enrollment of the School of Nursing. The three-year diploma course which will supply most rapidly for hospital, civilian and army service, must be continued and in so far as possible the enrollment of the diploma course must be increased. The collegiate affiliation is sought as a means of attracting the group of students who can continue to teach, supervise, and assume other positions of leadership. With the development of nursing schools under the pressure of war, with the new developments which are constantly added in medical science and with the need for highly trained workers for post-war rehabilitation, the urgency of a collegiate affiliation is only the more strongly emphasized now. We can not conscientiously lay the project aside until the present national emergency has passed.

THE GENERAL ORGANIZATION PATTERN OF A UNIVERSITY-SCHOOL FOR NURSING PROGRAM.

A contractual agreement is drawn up and accepted by both the University and the Hospital Trustees.

The plan is directed by a committee of representatives or a co-ordinating committee appointed by the University and the School of Nursing.

A nurse, selected by the co-ordinating committee and appointed jointly by the University and the School of Nursing, administers the program.

The teaching appointments in both University and clinical field are approved jointly. Upon recommendation of the co-ordinating committee, in order that instruction given in the clinical area may be credited toward the degree, clinical and nursing instructors are approved by the University and fulltime instructors are appointed to the University School Faculty.

The courses in both University and clinical field are approved by the co-ordinating committee.

ADMISSION AND GRADUATION.

All students must meet the academic and personal requirements of the University and the School of Nursing.

ESSENTIAL SCIENCES COMMONLY TAUGHT IN THE COLLEGE YEARS OF A COLLEGIATE NURSING PROGRAM.

Anatomy
Physiology
Chemistry, inorganic, organic, physiological
Bacteriology
Sociology
Psychology

SUGGESTED FIVE YEAR CURRICULUM PATTERN

1st Year

College	Vacation
---------	----------

2nd Year

College	Nursing School	Vac.
---------	----------------	------

3rd Year

Nursing School	Vac.
----------------	------

4th Year

Nursing School	Vac.
----------------	------

5th Year

Community Nursing College & Nursing School	College	
---	---------	--

Order of Presentation to the Mass -
Reasons for need of opposition
Supporting material

School of Nursing

Three programs to be offered

1. Three-year or diploma program

Aim: to give a sound basic professional preparation for nursing which will enable the nurse to practice intelligently first level nursing in home or hospital and to progress with added preparation and experience to positions of greater responsibility in hospital, school of nursing, or health agency.

Courses which might be given at the College or by nurse teaching staff appointed jointly by the College and the School of Nursing

Anatomy, physiology, microbiology,
chemistry, psychology, sociology.

2. Five-year or degree program

Aim: to give a broad basic professional preparation for nursing which will provide opportunity for personal growth and which will enable the nurse to practice intelligently in any first level area in nursing including public health nursing and to progress with experience to positions of greater responsibility in hospital, school of nursing or health agency.

Courses which must be given at the College

English, history, general chemistry, combined course in organic and physiological chemistry, zoology, anatomy, physiology, bacteriology, psychology, and sociology.

3. Program for College Graduates

Aim: to give a sound basic professional preparation upon which may be built an advanced program in preparation for public health, teaching or supervision.

Courses which might be given at the College

Similar to those for the three-year program but when group is large enough, these students to be in separate sections for instruction.

Courses which must be given at the College

Upon graduation, these students wishing to continue with courses in teaching or supervision may matriculate in the Division of Nursing at the School of Education. B. U. Students wishing to continue in public health will matriculate in Simmons College and Boston University. The present number of college graduates is 8% of student body of 432. This

School of Nursing

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Aim: to give a sound basic professional preparation for nursing which will enable the nurse to practice intelligently at the level of nursing in home or hospital and to progress with added responsibility in hospital, school of nursing, or health agency.

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Anatomy, physiology, microbiology, chemistry, psychology, sociology.

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Similar to those for the three-year program but when group is large enough, these students to be in separate sections for instruction.

Courses which must be given at the College

Upon graduation, these students wishing to continue with courses in teaching or supervision may matriculate in the Division of Nursing at the School of Education, B. U. Students wishing to continue in public health will matriculate in Simmons College and Boston University. The present number of college graduates is 82 of student body of 482. This

regularly received. Nurse students also have the use of the Hospital Medical number should grow in quantity and quality under the stimulus of this program. As no other nursing school is offering just this plan, it should appeal as a unique opportunity.

Financial support of a Massachusetts General Hospital - Boston University

Educational resources which qualify the Massachusetts General Hospital School of Nursing for Participation in a University Program in Nursing.

1. Faculty.

1. Faculty for all courses as at present at the University

2. The M. G. H. School has a faculty well prepared to teach on the college level both by sound preparation in nursing and educational method and by experience. Each department is in charge of an instructor with preparation on the master's level and a broad background of nursing and teaching experience. Five nurse instructors hold their bachelor's degrees and with one exception all have done some college study. The School draws men and women of equal preparation from the allied fields of dietetics, social service, medicine, occupational therapy, physical-therapy, all of whom are on the Staff of the Hospital and who are interested in and participate in the instructional program of the School Faculty and Alumnae interest in added preparation is well demonstrated by the fact that 25 graduates on the Hospital Staff are enrolled for a course at Boston University this semester; and that 65 graduates now employed are enrolled in an extension course being given here at the Hospital by Miss Reiter from the Division of Nursing, B. U. School of Education.

2. Clinical resources

1. The University could carry the first year without endowment income, it is light do the same provided assurance could be given that the endowment would be forthcoming for the second year. If so, the program

The Massachusetts General Hospital has excellent clinical experience available for nurse education in all except psychiatry and obstetrics. The Hospital has (1) a medical service with 171 segregated beds including dermatology and medical neurology, (2) a surgical service with 548 beds including segregated services in orthopedics, urology, neurology, and non-segregated beds for chest and circulatory surgery, (3) an Out-Patient department with all Hospital Services represented serves 780 patients daily, (4) a new building for 50+ pediatric beds and for 50 gynecologic beds is to be built as soon as building operations are possible, (5) a small psychiatric service emphasizes the importance of psychiatry in relation to general nursing. To give the experience which the Hospital lacks about one fourth of each class is now sent to the McLean Hospital for 3 month's affiliation in psychiatric nursing, and for two months to the Massachusetts Eye and Ear Infirmary for experience with patients having eye, ear, nose and throat conditions. About 1/16 receive an affiliation in communicable diseases at the Haynes Memorial Hospital and at Simmons College in Public Health Nursing.

3. Library resources

The School of Nursing has its own professional library under the direction of a full time librarian with 2,386 volumes and 35 periodicals

number should grow in quantity and quality under the stimulus of this program. As no other nursing school is offering just this plan, it should appeal as a unique opportunity.

Educational resources which qualify the Massachusetts General Hospital School of Nursing for participation in a University Program in Nursing.

1. Faculty.

The U. S. R. School has a faculty well prepared to teach on the college level both by sound preparation in nursing and educational method and by experience. Each department is in charge of an instructor with preparation on the master's level and a broad background of nursing and teaching experience. Five nurse instructors hold their bachelor's degrees and with one exception all have done some college study. The School draws men and women of equal preparation from the allied fields of statistics, social services, medicine, occupational therapy, physical therapy, all of whom are on the staff of the Hospital and who are interested in and participate in the instructional program of the School. Faculty and students interest in added preparation is well demonstrated by the fact that graduates on the Hospital staff are enrolled for a course at Boston University this semester, and that 27 graduates now employed are enrolled in an extension course being given here at the Hospital for Miss Helen from the Division of Nursing, U. S. School of Education.

2. Clinical resources

The Massachusetts General Hospital has excellent clinical experiences available for nurse education in all areas of psychiatry and obstetrics. The Hospital has (1) a medical service with 141 segregated beds including dermatology and medical neurology, (2) a surgical service with 242 beds including segregated services in orthopedics, urology, neurology, and non-segregated beds for chest and circulatory surgery, (3) an obstetrical department with all hospital services represented on 60 patients daily, (4) a new building for 50 psychiatric beds and for 60 gynecologic beds to be built as soon as building operations are possible, (5) a small psychiatric service emphasizes the importance of psychiatry in relation to general nursing. To give the experience which the Hospital lacks about one fourth of each class is now sent to the Boston Hospital for 3 months' affiliation in psychiatric nursing and for two months to the Massachusetts Eye and Ear Infirmary for experience with patients having eye, ear, nose and throat conditions. About 1/3 receive an affiliation in communicable diseases at the Hyatt Memorial Hospital and at Simmons College in Public Health Nursing.

3. Library resources

The School of Nursing has its own professional library under the direction of a full time librarian with 2,350 volumes.

regularly received. Nurse students also have the use of the Hospital Medical Library of 18,571 volumes and 122 periodicals.

Financial Support of a Massachusetts General Hospital - Boston University School of Nursing

Three sources of income are possible

1. Student fees for all courses as at present at the University
2. Student services while in the Hospital practice field

A considerable portion of this contribution will be absorbed for maintenance and health care costs during the two and a half years in the Hospital.

3. Endowment

An endowment is vital to the successful operation of such a school. This should furnish income sufficient with student fees to cover the costs of instruction in both University and Hospital practice field and to carry administrative costs added by the program.

It is probable that no new courses need be added the first college year although separate class sections may be needed in some courses. If the University could carry the first year without endowment income, it is probable the Hospital might do the same provided assurance could be given that the endowment would be forthcoming for the second year. If so, the program might be started in the fall of 1945.

Present costs	
Nursing Service Salaries	157,000.00
Nursing School Salaries	62,000.00
Supplies	15,000.00 (approx.)
Scholarships	500.00 (now not used)
TOTAL	234,000.00
SAVINGS	exclusive of scholarships

regularly received. These students also have the use of the Hospital Medical Library of 12,571 volumes and 122 periodicals.

Financial support of a Massachusetts General Hospital - Boston University

School of Nursing

Three courses of income are possible:

1. Student fees for all courses as at present at the University

2. Student services while in the Hospital practice field

A considerable portion of this contribution will be absorbed for maintenance and health care costs during the two and a half years in the Hospital.

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COMPARISON of PRESENT COSTS of SCHOOL and

PROPOSED COSTS of the BOSTON UNIVERSITY - MASSACHUSETTS GENERAL HOSPITAL SCHOOL

	Present costs	Proposed costs	Reasons for Change
<u>Nursing Service</u> Salaries	157,000.00	179,000.00	Reallocation of some salaries from nursing school to nursing service. Some minor increases in salary.
<u>Nursing School</u> Salaries	82,000.00	77,000.00	Reallocation of some salaries from nursing school to nursing service. Net increase of 16,800.00 for additional teaching staff - and some increases in salary
Supplies	15,000.00 (approx.)	15,000.00 (approx)	
Scholarships	600.00 (now not used)	2,000.00	Part of these scholarships would be in money to be used for courses at the college, part would be absorbed as cancelled tuition during the Hospital years
TOTAL	254,000.00	273,000.00	
SAVINGS	exclusive of scholarships	8,000.00	Savings possible if students pay for own books and uniforms. Difference in cost between present and proposed plan approximately \$10,000.00

Comparison of Fees Charged

The School of Nursing shall receive all tuition and other fees.

It shall pay to Boston University regular teaching fees for selected courses. This shall apply to both three and five year students. During the first two years of the five year student course the School pays only tuition fees.

For three-year students and for the last three years of five-year students the School provides room, board and teaching. Any deficit of School during this period shall be met by the Hospital, this being justified by nursing service rendered by students.

Any endowment received by Boston University of the Hospital for the School shall be used to reduce expenses, unless otherwise limited by deed of gift.

J. G. H. resident	75.00	5.00	46.00	12.00	5.00	-	10.00	153.00
J. G. H. proposed - approximate	200.00	5.00	60.00	30.00	5.00		+ Union 10.00	Sub. matric Grad 3 10 10 total 333.00

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other fees.

It shall pay to Boston University regular teaching fees for selected courses. This shall apply to both three and five year students. During the first two years of the five year student course the School pays only tuition fees.

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Any endowment received by Boston University on the Hospital for the School shall be used to reduce expenses, unless otherwise limited by deed of gift.

Comparison of Fees Charged to Students

Total for School

School	Tuition	Reg.	Unif.	Books	Stud act	Health	Break	Physician	Lab-fee	Misc	
Beth Israel	100		33.75	31							164.75
Childrens	200	-	26.50 14 cop	31	-	-	7.00 10.00	5.00			279.50
Brigham	50		75		5		10				157.50
Boston City			41.06	44.07	12.00						97.13
Faulkner	50	5	65.00	45	10.00	10.50	15.00				\$200.00
Newton		10.00	96.50	42.75	5.00					5	159.25
Presbyterian	300	60		all							degree 20 total 360+
New York-Cornell	200.00	11	50	50	5.25	20	5		26	P.H. 65	Adm. Lib. Grad gym 20 5 15 12 total 484.25
Hopkins	150		70	20		10					total 8275.00
M. G. H. Present	75.00	5.00	46.00	12.00	5.00	-	10.00				153.00
M. G. H. Proposed - approximate	200.00	5.00	60.00	30.00	5.00		+ Univ 10.00				Lib. Matric Grad 3 10 10 total 333.00

Cost to Student

Univ. tuition	if	A+P	4 sems	- 50.00		
		chem	3	" "	37.50	125
		Bact	3	" "	37.50	
Hosp "					75.00	
Regist. "					5.00	
Books "					30.00 (?)	
Library fee					3.00	134
Breakage dep.					10.00	
Room deposit					1.00	
Stud. Activity					5.00	
Uniforms					60.00	
Matriculation					10.00	
Graduation					10.00	
						A+P - \$ 31.50
						Chem - 3 37.50
						Bact - 2 21.00

Spacing of payments.
On entrance

Trustees
Boston University

UNIVERSITY
BOARD OF TRUSTEES

Trustees
Massachusetts General Hospital

W. G. H.
BOARD OF TRUSTEES

Joint Board of Control

(JOINT) COORDINATING COMMITTEE

UNIVERSITY TRUSTEES
and PRESIDENT Dear

M. G. H. TRUSTEES
sing DR. FAXON

Dean and Director of Nursing DR. FAXON

Administrative Committee of School of Nursing

Faculty

U. S. FACULTY
REPRESENTATIVES

REPRESENTATIVES

Curriculum Health Admissions etc. *Admissions*
Concern - Curriculum and other educational problems

Program for
5 year students

Reorganized Pattern Showing Organization and Control

Trustees
Massachusetts General Hospital

Trustees
Boston University

Joint Board of Control

Dean and Director of Nursing

Administrative Committee of School of Nursing

Faculty

Admissions etc.

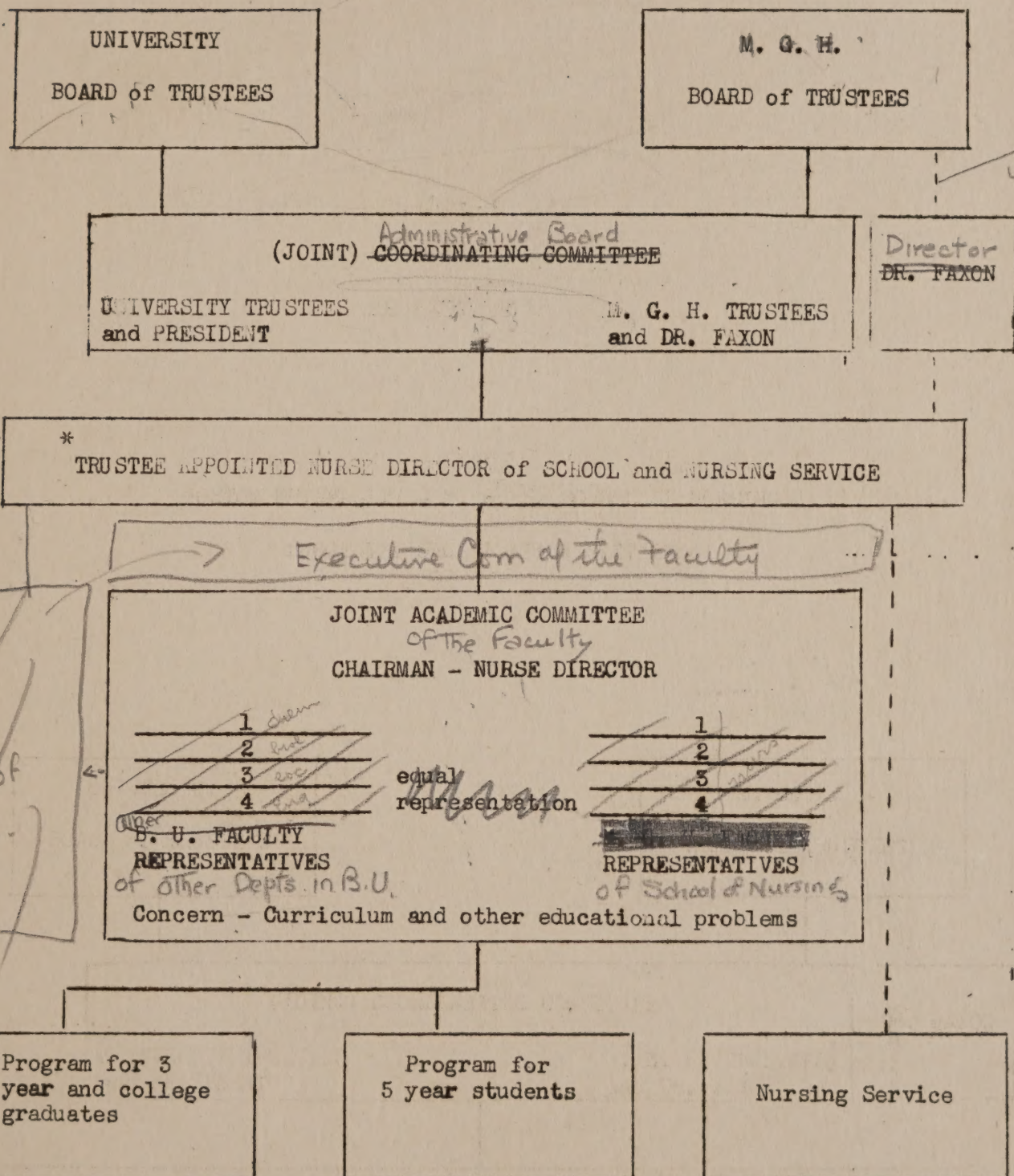
Health

Curriculum

Committees

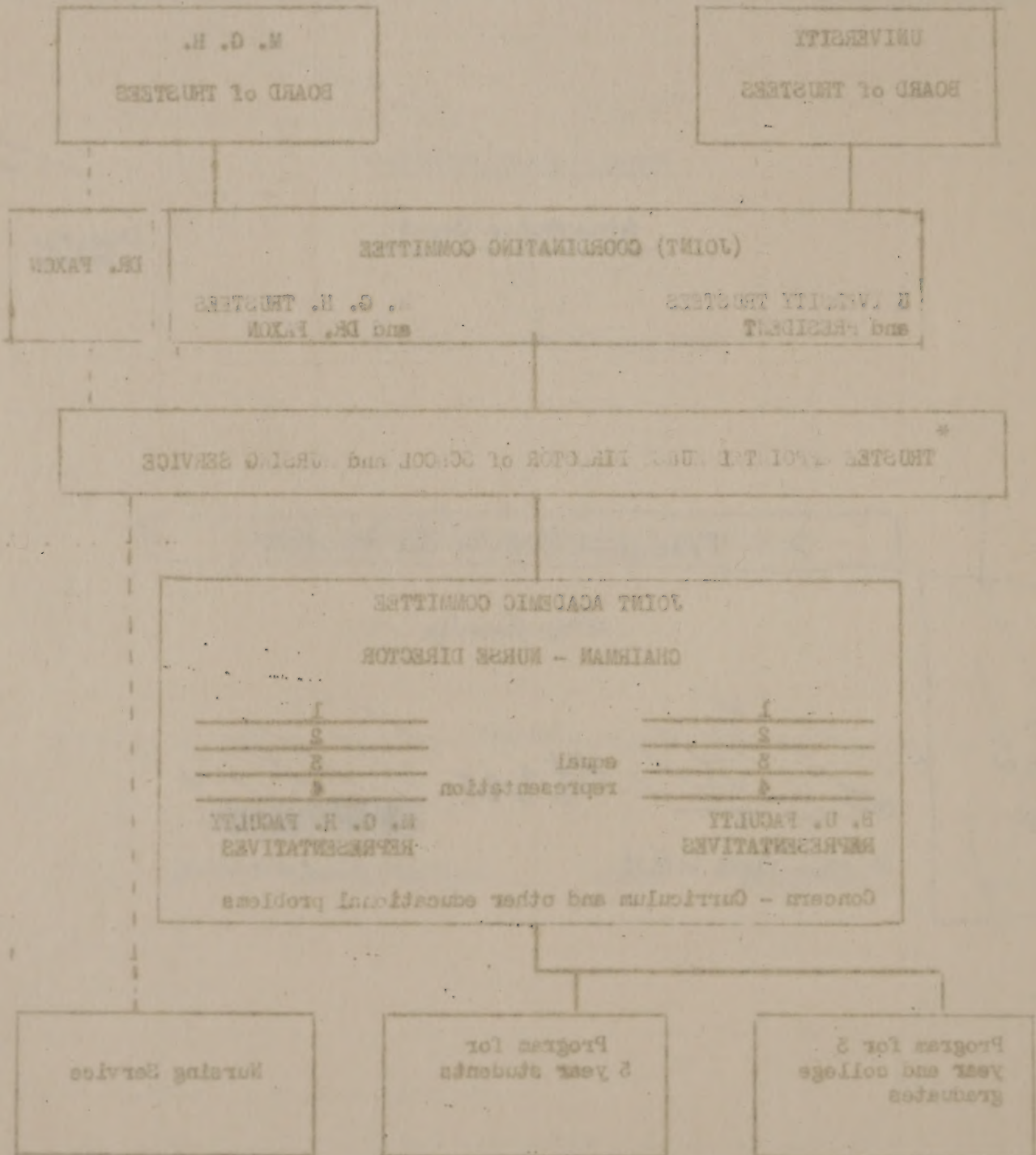
SCHOOL of NURSING
BOSTON UNIVERSITY - M. G. H. SCHOOL of NURSING

SUGGESTED ORGANIZATION PATTERN
SHOWING CONTROL



* Nurse Director to hold University appointment comparable to that of heads of other schools in the University

SUGGESTED ORGANIZATION PATTERN



* Nurse Director to hold University appointment comparable to that of heads of other schools in the University

1-214: 1FB1 *Handsome and Clever Relationships*

I *History of Nursing*

